



The University of Lapland's Teaching Profiles

Modes of teaching delivery

In teaching, those pedagogical solutions should be chosen that best support teaching, learning and wellbeing, and create a meaningful learning experience. From the teacher's perspective, the teaching profiles described below are different ways of delivering teaching and engaging learners, whereas for students, the profiles provide information on how teaching and learning can be organized.

Teaching and learning are guided by profiles that are published along with the course description in Peppi (Note: for some courses, which are organized several times during the academic year, different groups can have different profiles). The profiles provide an overall framework for shared principles regarding how teaching is organized. At the start of a new course, students should always be informed about how the course will be organized (i.e. according to which teaching profile).

Hybrid teaching refers to a combination of face-to-face teaching on campus and online teaching that best supports learning and working. Hybrid teaching is a combination of various face-to-face and online teaching solutions within the same course. Hybrid teaching can be *asynchronous*, i.e. a combination of face-to-face-teaching and online teaching delivered separately, or *synchronous*, i.e. a combination of face-to-face teaching and online teaching delivered simultaneously. Synchronous face-to-face and online teaching is the most challenging mode of teaching for the teacher and the student. The teaching profiles described below include 'face-to-face only', 'online only', as well as various hybrid teaching solutions.

For students, courses typically include some independent study. Independent study may consist of independent work or group work as specified in the course description.

Teaching profiles

Information on teaching profiles is provided before the start of each semester along with the other details of the course (implementation/group) in Peppi. If different profiles are available for different groups under the same implementation, the details will be published in Peppi.



Synchronous activities must always be planned and information on teaching delivery must be made available well in advance, so that the student will know whether online participation in the activity (teaching, group work, seminar etc.) is possible.

The teaching profiles are intended to guide teaching delivery, support course and study planning, as well as provide information on digital pedagogical support and equipment needs.

As a rule, nobody works only remotely or studies entirely online unless studying in a degree program that is organized entirely online (as is the case with the Master of Education in Adult Education degree program).

Decision making and updating the profiles

The University of Lapland's Teaching Management and Development Committee has defined the profiles and their content on the basis of the Teaching Profiles and Common Rules (Opetusprofiilit ja -pelisäännöt) piloting project.

On the basis of the course requirements, the teacher selects a teaching profile for the course. After the decision has been made, the profile cannot be changed unless there are compelling reasons for doing so (e.g., the teacher's illness or move to another position).

The teaching profiles are updated according to the continuous cycle of Planning, Doing, Checking and Acting (PDCA) informing the University of Lapland's quality management system. Feedback received about the teaching profiles and possible updates to the profiles will be addressed by the Teaching Management and Development Committee.

The six teaching profiles of the University of Lapland

FACE-TO-FACE

Teaching is delivered face-to-face, so that the teacher and the student are in the same physical space. In addition to face-to-face teaching, the course includes independent study and assignments to be completed independently. The course description includes information on the attendance requirements. Face-to-face teaching is delivered according to a pre-determined, published schedule.

Teachers should note: The FACE-TO-FACE profile does not include online teaching or recordings of teaching sessions.

Students should note: The FACE-TO-FACE profile requires that students are physically present at teaching sessions on campus.

HYBRID 1

Teaching is delivered in real time, face-to-face, and students are required to be physically present at the teaching sessions on campus. The course also includes teaching and learning that take place online. Teaching is delivered according to a



pre-determined, published schedule. The course description must include all relevant details on the obligation to be present at each teaching session (attendance requirements). If the course includes several face-to-face teaching sessions, they should, where possible, be scheduled for consecutive days, provided that this supports the learning objectives of the course. In addition, the course includes independent study and assignments to be completed independently.

Teachers should note: The HYBRID 1 profile combines face-to-face and online teaching, but face-to-face and online teaching are not delivered simultaneously.

Students should note: The HYBRID 1 profile always also requires physical presence at the face-to-face teaching sessions on campus.

HYBRID 2

Teaching is delivered in real time, both face-to-face and online, and the student is free to choose either face-to-face or online participation. In both cases, teaching takes place in real time and requires attendance either on campus or in online teaching sessions. Teaching is delivered according to a pre-determined, published schedule. In addition, the course includes independent study and assignments to be completed independently.

Teachers should note: The HYBRID 2 profile offers face-to-face and online teaching as alternatives, but face-to-face and online teaching are not delivered simultaneously.

Students should note: The HYBRID 2 profile allows you to choose whether you want to participate in the course face-to-face or online, but you should stick to one mode of participation throughout the course.

HYBRID 3

Teaching is delivered face-to-face and online, and in addition to real-time participation, it is possible to access the teaching sessions later by viewing video recordings of them. Teaching is, thus, a combination of synchronous and asynchronous activities. Teaching is delivered according to a pre-determined, published schedule, but in addition to real-time participation, the student has the option to study the content covered at the real-time teaching sessions by viewing video recordings of them. In addition, the course includes independent study and assignments to be completed independently.

Teachers should note: The HYBRID 3 profile is the most challenging mode of teaching delivery, because teaching is delivered in real time, both face-to-face and online participants are simultaneously present, and the teaching session is recorded to be accessed later by learners.

Students should note: The HYBRID 3 profile allows both synchronous and asynchronous participation in the course, which means that you can study on



your preferred schedule and the course includes no obligation to be physically present at face-to-face teaching sessions on campus.

ONLINE 1

Teaching is delivered in real time and entirely online according to a pre-determined, published schedule. The course may include video recordings, assignments to be completed independently, and self-scheduled study.

Teachers should note: The ONLINE 1 profile includes no face-to-face teaching or learning.

Students should note: The ONLINE 1 profile includes courses that take place entirely online, which means that there is no obligation to be physically present at face-to-face teaching sessions on campus.

ONLINE 2

This profile only includes assignments that are completed independently and assessed by the teacher. There is no pre-determined schedule for courses/study units with this profile.

Teachers should note: The ONLINE 2 profile includes, for example, book exams, MOOC courses, and other study units, that can be completed independently on the student's preferred schedule.

Students should note: The ONLINE 2 profile concerns courses/study units that include no real-time teaching, but they may include, for example, participation in an electronic exam through the EXAM system on locations where the EXAM service is provided.