There is/are:
• 180 pupils between 10 and 14 (year 5 until year 8), about 45 teachers
• 11 classes: two small classes, one of them with only children with special needs, the other is a small class with children of all abilities who need a smaller classroom setting
• 9 classes with children of all abilities: 17 – 20 children of which up to 6 are children with special educational needs – children with complex and severe learning difficulties reduce the number of children with special needs in the class
• Cooperation and joint teaching of an ordinary classroom teacher and a learning support teacher
• Cooperation and joint teaching of Grammar School and Secondary Modern School teachers, native speakers and support teachers for children with special needs
• Consistent teaching teams from year 5 - 8

We stand for:
• Focusing on identifying the children´s strengths
• Active and independent learning, holistic and therefore project orientated learning
• Heterogeneous classroom settings
• A humorous approach to deal with the challenges of everyday school life