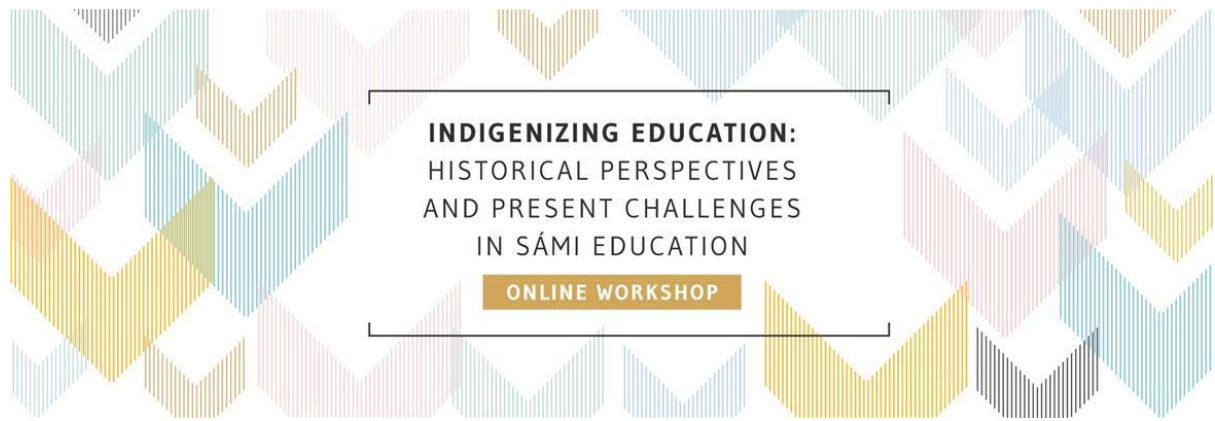


Workshop - Indigenizing Education: Historical Perspectives and Present Challenges in Sámi Education
16-17 November



Sámi language education policy and citizenship in Sámi curricula

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Abstract

The topic of my talk is Sámi language education in Norway, and in particular I explore how the relationship between language and citizenship is expressed in the Sámi language curriculums from 1974 until today. My main finding is that while the 1974 curriculum focus on the first literacy training through Sámi, we see that the later generations of curriculums more explicitly link competence in Sámi language to participation in the Sámi societies.