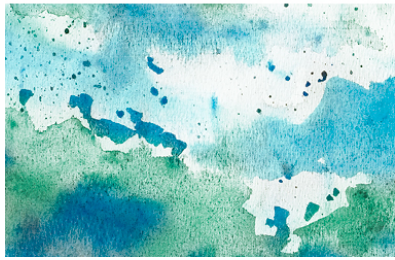


30 Nov–1 Dec 2017 | ROVANIEMI



FERA Conference on Education 2017



7. Does Arctic Pedagogy Matter?

Description of Panel discussion at the FERA 2017 Conference in Rovaniemi,
Lapland

by

Arctic Council's Sustainable Development Working Group's project:
'Teacher Education for Diversity and Equality in the Arctic'

which is co-ordinated by the UArctic Thematic Network of Teacher Education for
Social Justice and Diversity in Education

The objective of educational policies and practices is to provide fair, if not equal, opportunities for all learners. However, the Arctic areas pose a unique challenge for educators to achieve these conditions. This is not only due to their geographical location, but also due to the cultural background of the people. Providing education in remote areas possibly outside of the classroom, to a diverse group of students many of whom are indigenous, requires innovative pedagogical approaches and oftentimes, participatory practices. Under these circumstances, Arctic pedagogy aims to promote the knowledge of the significance of social learning, inclusion and community-based education.

On the other hand, pedagogical models are constantly developed towards more multimodal and digital learning environments. Therefore, it is necessary to evaluate and investigate the necessity for Arctic pedagogy, and see the directions in which Arctic pedagogy should be evolved and improved.

A symposium together with experts in the field of Arctic and indigenous pedagogies from around the world would provide invaluable insights and a wonderful opportunity to discuss the issue of Arctic pedagogy from different points of view.