Indigenizing the Academy in Canada: Setting the context generally with specific reference to a case study-example of a Canadian Perspective on Leading Change towards Indigenising the Academy: connections within the Arctic Region.

A side note: if time permits Ask about Cain’s Quest, Team 66m and Rovaniemi

Kirk Anderson, Dean and Professor
An Online Symposium:
U Arctic’s Thematic Network for Teacher Development and Diversity…. 
Faculty of Education, Memorial University of Newfoundland (Canada)
OUR PLACE

• 10 Provinces & 3 Territories
• One of largest countries in the world
• Longest coastline in world
• Population ~35,000,000
• Multicultural
• Varying weather
• Education:
  • provincial responsibility
  • First Nations & Inuit Education is a federal responsibility
Canada’s youngest and most easterly province (Britain’s oldest colony) – joined Canada in 1949

Total area more than 400,000 km²

Province’s north-south dynamic is much like Nordic countries,

Whereas Canada more reflect the Russian context

About 40% (200,000) the population located in and around the capital city, St. John’s

A 4.5 hour flight from UK
No more Excuses

- On arriving at MUN in 2011: what I found
- A Scan of MUN's and our Faculty: possibilities
- Indigenizing the Faculty (Academy)-Engagement to start a transition
- Indigenizing the Faculty (Academy)-Our Faculty

The Future
Canadian Perspectives on Teacher Education the North

Inuit Nunangat

Map showing the regions of Nunavut, Nunatsiavut, Inuvialuit, and Nunavik in Canada.
Infusing

Inuit ways of knowing, doing, and being
Knowledge Keepers
Joe Goudie
Canoe builder
Learner Centered
Land
Reconnecting with Nature
Resources
Language

Labrador

Inuttitut

Training Program
We knew it back then...

Coastal Boats: The Kyle

Northern Explorers: Bob Bartlett
Hanrahan on the North

Yesterday the Labrador Inuit finally received a long-overdue apology from the federal government for residential schooling. Captain Earl Winsor of the Kyle remembered carrying Inuit children to residential school in Northwest River. He said: "... they brought all the children out, there was seven of them and one little one. One child, getting out of the boat, nipped his finger and someone bandaged it up. As we weighed anchor and steamed away, those children were screaming and..."

Eskimo Band, out playing, circling the boat and playing their old hymns and that. I brought the ship full ahead and went on the other side of the bridge and just wept. I placed myself in a parent’s place and went back to a child and placed myself in their place, what heartbreak, departing from their mother and father. It’s a cruel thing to experience but it happened all the time." (This excerpt is from Maura Hanrahan Author's book The Alphabet Fleet about the Kyle and other Newfoundland and Labrador Coastal boats.)
core specialty courses in the study of Curriculum, Teaching and Learning areas are those listed below:

**Indigenous and Place-based Education**

- 6394 Biographical Explorations of Teaching and Learning
- 6462 Cultural, Landscapes, Knowledge and Pedagogy
- 6603 Place, Ecology and Education
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies

**Computers in Education**

- 6610 Research on Computers in the Curriculum
Eco Pedagogy, Land (Sea) Based Based M’Ed
University Members:
- Arctic Region
- Many Thematic Networks
- Many Canadian Universities
- www.uarctic.org

- The UA Indigenous Issues Committee…
- The Association of Canadian Deans of Education
  - The Accord on Aboriginal Education (2010)
  - The Canadian Symposium on Indigenous Teacher Education (C-SITE)
- The Truth and Reconciliation Commissions (TRC 2015)
  - Calls to action
  - National TRC Forums on Education
    - St. John's 2019?

Active Network Partners:
- TN Indigenous Network (Asborn+)
- TN Verdhe Network (Laila+)
- The TN for Teacher Development, Diversity, and Social Justice Network (Tuija+)
- Arcticnet
- The National Centre for Collaboration in Indigenous Education

The Arctic Council SWDG
2 projects linked to others

Arctic Congress
- Sept in Finland
- Etc…