

Indigenizing the Academy in Canada: Setting the context generally with specific reference to a case study-example of a *Canadian Perspective on Leading Change towards Indigenising the Academy: connections within the Arctic Region.*

A side note: if time permits Ask about Cain's Quest, Team 66m and Rovaniemi

Kirk Anderson, Dean and Professor
An Online Symposium:

U Arctic's Thematic Network for Teacher Development and
Diversity....

Faculty of Education, Memorial University of Newfoundland
(Canada)



CANADA



OUR PLACE

- 10 Provinces & 3 Territories
- One of largest countries in world
- Longest coastline in world
- Population ~35,000,000
- Multicultural
- Varying weather
- Education:
 - provincial responsibility
 - First Nations & Inuit Education is a federal responsibility



CANADA – Newfoundland & Labrador

OUR PLACE IN THE WORLD



Canada's youngest and most easterly province (Britain's oldest colony) – joined Canada in 1949

Total area more than 400,000 km²

Province's north-south dynamic is much like Nordic countries,

Whereas Canada more reflect the Russian context

About 40% (200,000) the population located in and around the capital city, St. John's

A 4.5 hour flight from UK



ST. JOHN'S

CORNER
BROOK



CORNER BROOK



ST. JOHN'S

4





No more Excuses

- ◆ On arriving at MUN in 2011: what I found

- ◆ A Scan of MUN's and our Faculty: possibilities

- ◆ Indigenizing the Faculty (Academy)-Engagement to start a transition

- ◆ Indigenizing the Faculty (Academy)-Our Faculty

The Future



Canadian Perspectives on Teacher Education the North



Inuit Nunangat

Infusing

Inuit ways of
knowing, doing, and
being



Knowledge Keepers





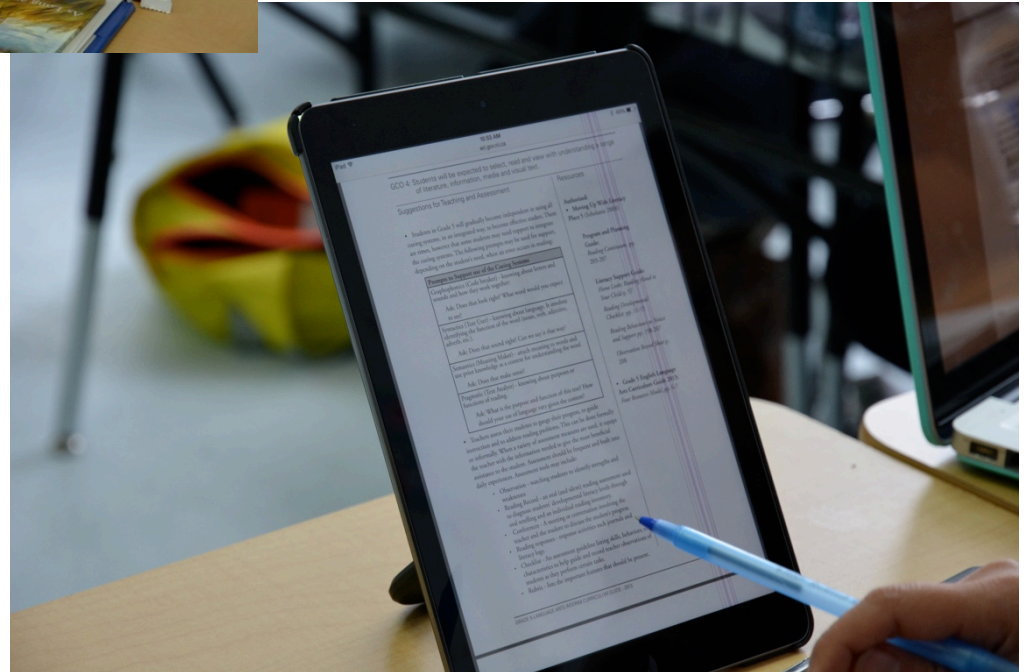
Joe Goudie

Canoe
builder





Learner Centered



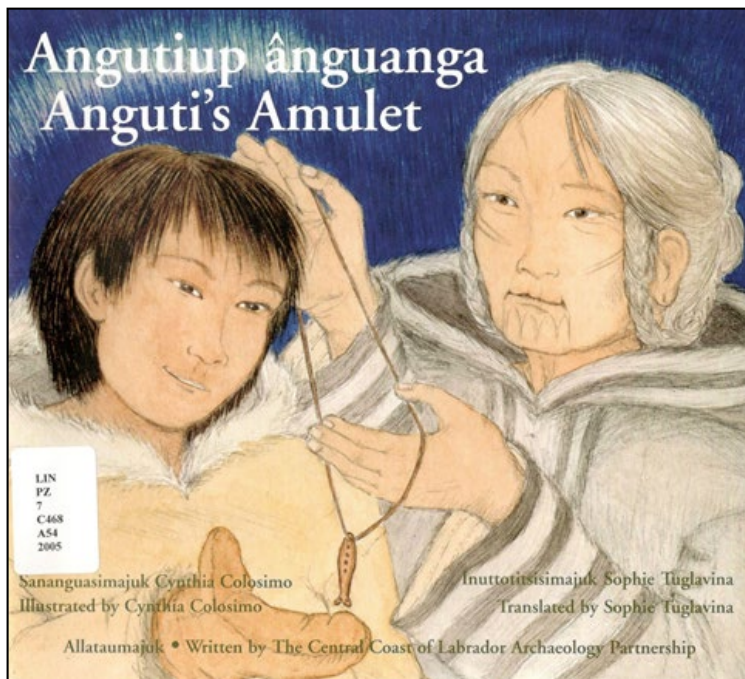
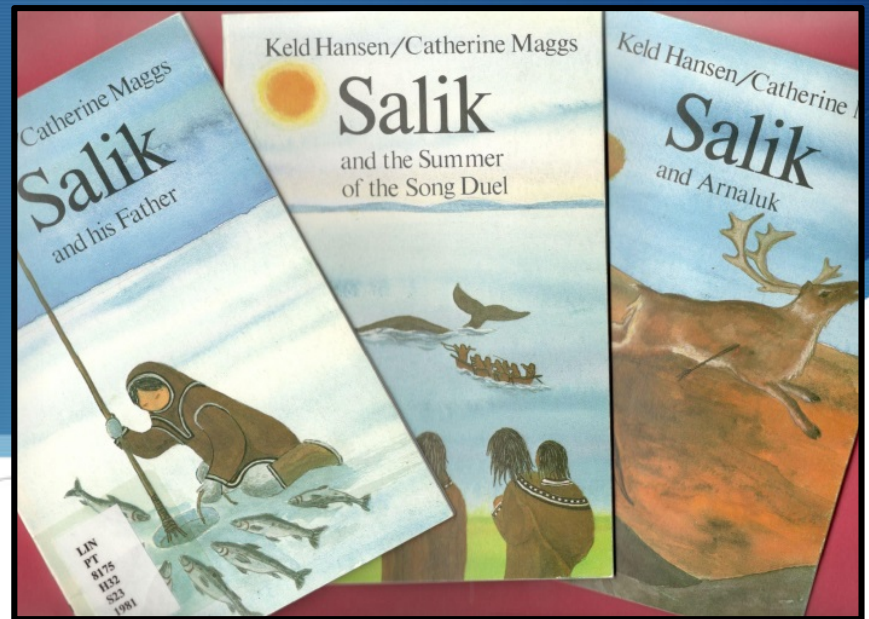
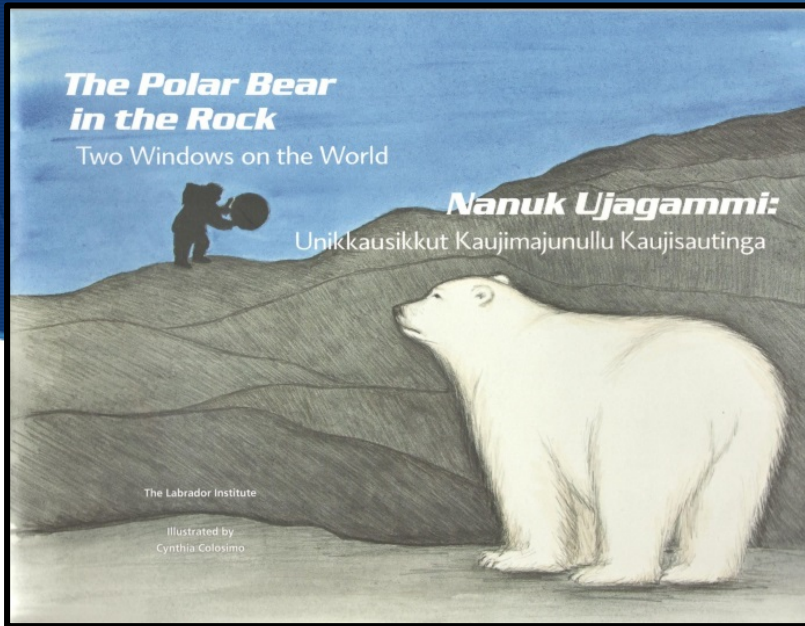
Land





Reconnecting
with
Nature





Resources

Language

Labrador Inuttitut Training Program

NEWFOUNDLAND & LABRADOR ENGLISH SCHOOL BOARD

CORE INUKTITUT
K-3

A CURRICULUM GUIDE FOR THE
TEACHING OF INUKTITUT

Draft 1996







Suzanna Jararuse – IBED Inuttitut Class

We knew it back then...

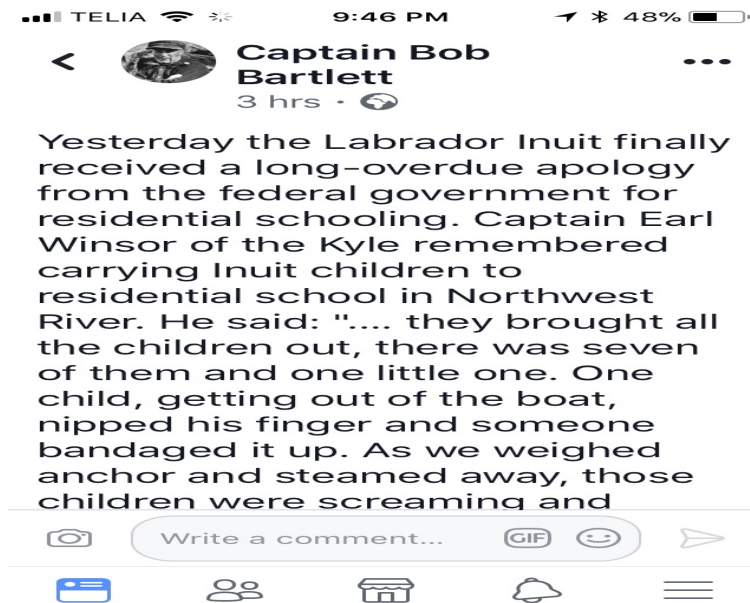
Coastal Boats: The Kyle



Northern Explorers: Bob Bartlett



Hanrahan on the North



Changing our Ways

Mi'Kmaq The Innu

core specialty courses in the study of Curriculum, Teaching and Learning areas are those listed below:

Indigenous and Place-based Education

- 6394 Biographical Explorations of Teaching and Learning
- 6462 Cultural, Landscapes, Knowledge and Pedagogy
- 6603 Place, Ecology and Education
- 6923 Perspectives in Indigenous Education
- 6924 Decolonizing Pedagogies

Computers in Education

- 6610 Research on Computers in the Curriculum

The Inuit Nunatsiavut Nunavut



Eco Pedagogy, Land (Sea) Based Based M'Ed



University of the Arctic

University Members:

- Arctic Region
- Many Thematic Networks
- Many Canadian Universities
- www.uarctic.org

- ◆ The UA Indigenous Issues Committee...
- ◆ The Association of Canadian Deans of Education
 - ◆ The Accord on Aboriginal Education (2010)
 - ◆ The Canadian Symposium on Indigenous Teacher Education (C-SITE)
- ◆ The Truth and Reconciliation Commissions (TRC 2015)
 - ◆ Calls to action
 - ◆ National TRC Forums on Education
 - ◆ St. John's 2019?

Arctic Congress

- Sept in Finland
- Etc...

Active Network Partners:

- TN Indigenous Network (Asborn+)
- TN Verdde Network (Laila+)
- The TN for Teacher Development, Diversity, and Social Justice Network (Tuija+)
- Arcticnet
- The National Centre for Collaboration in Indigenous Education

The Arctic Council SWDG

2 projects linked to others