

**University of Lapland**

**Faculty of Education**

**13 January 2021**

## **PLAN FOR FILLING THE POSITION OF**

**Professor of Education, with a particular focus on Arctic perspectives on educational questions, starting on 1 January 2022 or as soon as possible**

### **The Operational Environment**

The position of Professor of Education, with a particular focus on Arctic perspectives on educational questions, is located within the Faculty of Education of the University of Lapland. In addition to the Faculty of Education, the Faculty of Art and Design, the Faculty of Social Sciences, the Faculty of Law, and the Arctic Centre operate within the University of Lapland. The University of Lapland and the Lapland University of Applied sciences form the Lapland University Consortium (LUC). The LUC is an internationally recognized expert regarding design and development of service solutions in response to the requirements regarding reachability, equity in education, and well-being in sparsely populated areas.

In the Faculty of Education, it is possible to major in Education, Adult Education, or Media Education. The Faculty offers primary teacher training, and the unit offering continuing education, the Unit for Gender Studies, and the Media Education Hub also operate within the Faculty. In addition, the Teacher Training School of the University of Lapland operates in connection with the Faculty of Education.

The strategic focus areas of the research of the Faculty of Education are closely linked to the LUC strategy. The research conducted within the Faculty focuses on two main areas: learning and teaching as advocates of socially sustainable development and education; and work and equality in global and Arctic communities. The Faculty is actively engaged in international research cooperation and coordinates, for example, the UArctic Thematic Network on Teacher Education and the UNESCO/UNITWIN Network on Teacher Education organized around the theme *Teacher Education for Social Justice and Diversity*.

### **The Duties of Professor**

According to Section 33 of the Universities Act / Yliopistolaki (558/2009), a professor shall carry out and oversee scientific work, provide research-based tuition, follow developments in science, and participate in societal interaction and international cooperation in his or her field.

The duties of Professor of Education, with a particular focus on Arctic perspectives on educational questions, focus on actively seeking external research funding and implementing research projects, developing international research cooperation, high-level publication activities and postgraduate degree education. In addition, Professor participates actively in Faculty and University development efforts, as well as performs administrative duties.

## **Qualification Requirements**

In accordance with Section 37 of the University of Lapland's Rules of Procedure, the appointee for a professorship to be filled on scientific grounds is required to have a doctoral degree, superior academic competence, experience in leading scientific research, and the ability to provide high-quality teaching and supervising based on research. In addition, the appointee must have demonstrable experience in international cooperation and, when deemed important for performing the duties of the position successfully, practical expertise in the field to which the position relates. In accordance with Section 36 of the University of Lapland's Rules of Procedure, an applicant chosen for a permanent teaching position is required to have sufficient teaching skills.

The appointee to the position of Professor of Education, with a particular focus on Arctic perspectives on educational questions, is required to have practical expertise in the field to which the position relates. Familiarity with research on global educational systems, indigenous pedagogies and the problematic of reachability is considered an advantage.

Teaching and research staff at universities are required to have proficiency in the language in which they shall provide instruction. (Government Decree on Universities / Yliopistoasetus 770/2009, Section 1). In accordance with Section 4 of the University of Lapland's Rules of Procedure, the language of teaching and examination is Finnish but the Faculty Council may decide on the use of other languages as languages of teaching, examination, and study attainments.

If a foreigner or a Finnish citizen who is non-native or who has not been educated in Finnish or Swedish applies for a teaching and research position, this person can be granted an exemption from the requirement concerning proficiency in Finnish and Swedish laid down in the Government Decree on Universities/Yliopistoasetus. A foreigner or a non-native Finnish citizen to be selected for a teaching and research position can, when necessary, be required to learn Finnish to a reasonable degree within a certain time. (University of Lapland's Rules of Procedure, Section 36).

In the position of Professor of Education, with a particular focus on Arctic perspectives on educational questions, the language(s) of instruction may be Finnish and/or English. If the appointee to the position does not have proficiency in the Finnish language, they are required to learn Finnish to a reasonable degree within five years of appointment to the position.

In the qualification assessment of candidates applying for a professorship to be filled on scientific grounds, the following merits are taken into consideration: the candidates' scientific publications, as well as other research results with scientific value; teaching experience and pedagogical training; skill in creating learning materials; achievement in education; and, where necessary, performance in a trial

lecture. The candidates' other merits will also be considered. (The University of Lapland's Rules of Procedure, Section 49).

### **Provisions on the Duties of Assessors**

In accordance with Section 33 of the Universities Act/Yliopistolaki, statements on the qualifications and merits of applicants or invitees to a position must be requested from a minimum of two assessors for an appointment that is in effect until further notice or for a fixed period of at least two years. The disqualification of an assessor is governed by the provisions in sections 27–29 of the Administrative Procedure Act/Hallintolaki (434/2003).

The assessor is required to submit their statement in writing. In their statement, the assessor must consider the duties and qualification requirements of Professor and the factors that are considered an advantage in applying for the particular position. The assessor must provide reasoned statements for the applicants who, in the assessor's view, are the most suitable candidates for the position. A reasoned statement must be given for at least three applicants and these applicants must be listed in the order of suitability for the position. The assessor, however, should provide reasoned statements only for applicants who, in his or her view, meet the qualification requirements. In the statement, the assessor must document the reasons for selecting particular applicants to undergo a more detailed assessment compared to the ones who were not selected. The assessors may also negotiate with each other and they may give a joint statement.

The assessors will be provided with a plan for filling the position, copies of the application documents and the applicants' publications and other contributions attached to the applications. The assessors are requested to provide a written statement on the applicants within three months. The assessor statement will become public once the University has received all assessor statements related to the recruitment process in question. Prior to the selection of assessors, the applicants are given the opportunity to make observations on disqualification of the assessor candidates.

### **Instructions for applying, and documentation that must be submitted along with the application**

The position will be announced and the application period is 30 days. The applications (in English) are to be submitted, along with the appendices, by the end of the application period by email as a single file (PDF) to: kirjaamo(at)ulapland.fi or as hard copy by post to: Lapin yliopisto, PL 122 (kirjaamo, Yliopistonkatu 8), 96101 Rovaniemi, FINLAND. The application documents may also be submitted using the University's secure mail service: <https://securemail.ulapland.fi>. When using secure mail, enter kirjaamo@ulapland.fi as the recipient's address. The application documents will not be returned.

The applicants are required to present a plan (up to 2 pages) outlining their ideas of developing teaching, research and societal interaction within the professorship at the University of Lapland. The applicants are required to attach to the application their academic portfolio compiled according to the University's instructions ([see attached instructions](#)). The academic portfolio should include a list of up to 10 publications the applicant wishes to use to demonstrate their merits and suitability for the position. If part of the publications to be submitted as appendices to the application cannot

be submitted in an electronic format, the publications must be submitted in a hard-copy format in three identical copies by the end of the application period to the Registry Office (to the postal address indicated above). In addition, the academic portfolio must include a separate list of publications compiled according to the [Classification for publications by the Ministry of Education and Culture](#) (Finland). The publications must be numbered.

The applicant is required to indicate in their application the means by which they can be contacted during the recruitment procedure and provide an email address and a postal address for written communication.

### **Trial Lecture and Interview**

After having received the assessor statements, the Faculty Council will decide whether some, and who, of the applicants will be invited to deliver a trial lecture and participate in an interview.

### **Additional Information regarding the Position**

The Salary System of Finnish Universities comprises a task-specific salary component based on the level of job demands, and a performance-specific component of the salary based on personal work performance. The position of Professor is based on the levels 8 to 10 of the job requirement level chart for teaching and research staff of Finnish Universities. For Professor, the task-specific salary component is 4 824,18 € – 6 149,88 € per month. The personal performance component is at the maximum 50% of the task-specific salary component.

The Faculty Council of the Faculty of Education of the University of Lapland will make a proposal to the Rector for the appointment of a candidate to the position.

The Rector of the University of Lapland appoints the candidate to the position of Professor.

Further information on the recruitment procedure:

Administrative Manager Pia Satta, [firstname.surname@ulapland.fi](mailto:firstname.surname@ulapland.fi)

## Instructions on Applying for Teaching and Research Positions at the Faculty of Education

Applicants applying for teaching and research positions at the Faculty of Education are required to attach to their applications an academic portfolio compiled according to the instructions presented in this document. *The academic portfolio, as an attachment to the application, is a public document and its content must be verifiable upon request.* In the portfolio, the applicant's merits must be presented in a way that shows their relevance to the position applied for. In addition, when preparing documentation for the application submission, the applicant is required to follow any position-specific instructions provided.

In order to ensure that each applicants' merits are equitably assessed, the portfolio should contain the following information in the order specified below. The recommended length of the portfolio is 5 to 10 pages (+ appendices).

### 1. Basic information

- surname, first name, year of birth
- contact information
- nationality
- native language and other language proficiency
- degrees earned (the most recent first), institution, major subject, minor subject(s), date and place of awarding the degree
- title of adjunct professor (*dosentti* in Finnish), discipline, the granting university, date of granting
- other education, non-degree studies, continuing education; name of study unit, scope of study unit, providing institution, date earned. Copies of the degree certificates relevant to the position applied for and certificates of language proficiency, if applicable, should be attached to the application.

### 2. Work experience

- the current position (if applicable), employer, start and end date of the employment relationship, or full-time study or grant researcher, (unpaid leave / leave of absence)
- previous employment relationships/grant periods (the most recent one first) relevant to the position applied for and their start and end dates, (unpaid leave / leave of absence)
- international teacher and researcher mobility periods or other significant international visits
- significant expert lectures and secondary positions; commissioner, scope, date

### 3. Research and other scientific activities

- research funding (research grants and appropriations): funder, amount, target and funding period
- role in preparing applications for funding, name of the principal investigator of the project (where funding has been granted)
- research leadership

- the applicant's total number of publications and a list of the publications (up to 10 publications, numbered) the applicant wishes to use to demonstrate his or her merits and suitability to the position. The publications must be submitted as attachments to the application.
- a list of the applicant's publications prepared according to the [Classification for Publications by the Ministry of Education and Culture \(Finland\)](#). For each publication, a complete bibliographic reference including the name(s) of the author(s), the title of the article or other publication, and the publisher's name must be included. The publications must be numbered.
- membership of editorial boards of scientific publication series or journals, or (chief) editorial responsibilities and reviewer/referee tasks for scientific journals
- acting as an appointed dissertation supervisor
- acting as a pre-examiner and opponent of dissertations
- acting as an expert assessor in assessing a person's scientific/artistic qualifications and merits
- conference presentations, key note lectures, organizing conferences (place, date, and for the last-named, the applicant's role in the event)
- membership of Finnish or international expert, evaluation or steering groups

#### 4. Teaching and supervision

- the applicant's approach to, or view of, teaching and supervision
- teaching, supervision and training activities, a brief description of the duties and their scope
- funding granted for educational projects or development of teaching: funder, amount and funding period
- supervised theses (bachelor's and master's theses)
- pedagogical education
- merits regarding planning, evaluation and development of teaching and teaching methods and technologies (teaching interventions and reforms, reports on teaching, participation in a planning task force etc.)
- produced (and published) learning materials (textbooks, online learning materials, other learning materials)
- assessment of teaching (acting as an assessor of trial lectures, producing summarized descriptions of collecting and using student evaluation and peer-review statements, teaching awards)

#### 5. Administrative duties and other activities

- tasks performed in the administration of higher education institutions or research organizations
- acting in societal positions and positions of trust
- public performances, presentations and appearing as an expert in the media
- other significant merits and duties

## National classification for publications

Classification for publications by the Ministry of Education and Culture

Publication category	More information
<b>A. Peer-reviewed scientific articles</b>	
A1 Original scientific article	<i>Peer-reviewed original scientific articles in international or domestic scientific journals that have an ISSN number</i>
A2 Review	<i>Peer-reviewed reviews in international or domestic scientific journals that have an ISSN number</i>
A3 Contribution to book/other compilations	<i>Peer-reviewed articles in scientific compilation publications that have an ISBN number</i>
A4 Article in conference publication	<i>Peer-reviewed articles in scientific conference publications</i>
<b>B. Non-peer-reviewed scientific writings</b>	
B1 Writing in scientific journal	<i>Non-peer-reviewed writings in international or domestic scientific journals that have an ISSN number (includes articles, editorials, book reviews and comments)</i>
B3 Contribution to book/other compilations	<i>Articles in scientific compilations that have an ISBN number</i>
B4 Article in conference proceedings	<i>Articles in scientific conference proceedings</i>
<b>C. Scientific books (monographs)</b>	
C1 Published scientific monograph	<i>This includes publications that have been published in the monograph series of scientific associations. It does not include doctoral dissertations or other theses. Monographs must have an ISBN number.</i>

C2 Edited book, compilation, conference proceeding or special issue of a journal	<i>Publications that also provide a scientific contribution (e.g., preface or foreword)</i>
<b>D. Publications directed at societies of experts</b>	
D1 Article in professional journal	<i>Professional journals refer to journals whose target readers are educated in the field and apply this information in their work. Often domestic journals.</i>
D2 Article in professional hand or guide book, in a professional data system, or textbook material	<i>Professional hand or guide books refer to books whose target readers are educated in the field and apply this information in their work. Often domestic journals.</i>
D3 Article in professional conference proceedings	<i>Articles in professional conference proceedings</i>
D4 Published development or research report	<i>E.g., evaluations</i>

D5 Textbook or professional handbook, guidebook or dictionary	<i>Published textbooks or dictionaries</i>
<b>E. Publications directed at the general public</b>	
E1 Popular article, newspaper article	<i>Articles, reviews and editorials in publications directed at the general public. The publication must have a connection with the work of the author.</i>
E2 Popular monograph	<i>Published non-scientific popular writings. Not self-published writings. The publication must have a connection with the work of the author. The monograph must have an ISBN number.</i>
<b>F. Public activity in fields of arts and industrial arts</b>	
F1 Published independent artistic work	<i>Published composition, published play, permanent public piece of art or other independent artistic work</i>
F2 Public contribution to artistic work	<i>Part of public artistic work or presentation of group work (manuscripts, staging, costumes, choreography, image design, visualisations, light design, etc.) or other production (media production, web production, educational artistic production, etc.)</i>
F3 Public artistic play or exhibition	<i>The performance or exhibition of music, plays, movies, dance, etc., in the field of arts or industrial arts</i>
F4 Model or plan that has been implemented	<i>Visual plan, such as a plan for a product, a graphical plan, a layout plan, a collection, games</i>
<b>G. Thesis</b>	
G1 Thesis for higher vocational diploma, bachelor's thesis	
G1 Master's thesis, diploma work, upper higher vocational diploma	
G2 Licentiate thesis	
G3 Doctoral thesis, monograph	<i>Monograph theses published in a university or department series; sponsored or self-published monographs</i>

G4 Doctoral Thesis, articles	<i>Published doctoral theses are included here even if the articles in the thesis are reported in category A.</i>
<b>H. Patents and invention reports</b>	
H1 Patents	<i>One domestic and one abroad</i>
H2 Invention reports	<i>Count</i>
<b>I. Audiovisual materials and programs in information and communication technology (ICT)</b>	
I1 Audiovisual materials	<i>Audiovisual materials that are not classified elsewhere, e.g., television and radio programs and audiovisual presentations that document research results</i>
I2 ICT programs or applications	<i>Commercial or free software</i>