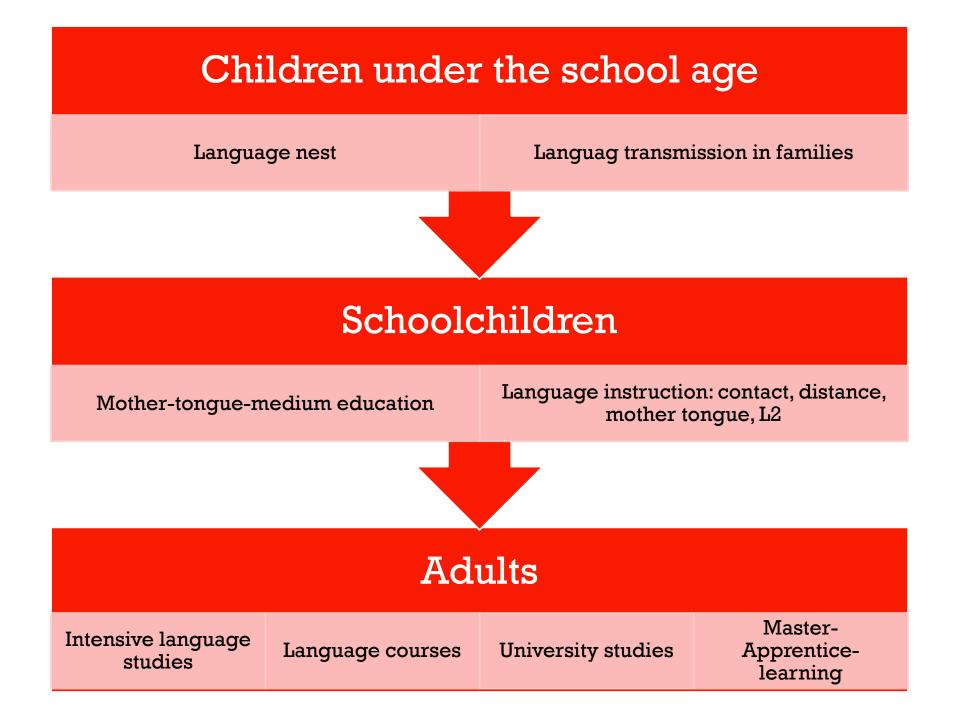
Inari Sámi language learning for all generations

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Language nest

- Early, total immersion in Inari Sámi
- Nursery / pre-school group where teachers speak only Sámi from the first day on, not depending on previous language skills of the children
- Aim of the language nest: bilingualism of the children; restart of the intergenerational language transmission
- Commitment and active participation of the families
- Nowadays 3 Inari Sámi language nests
 - 2 in Inari, 1 in Ivalo
 - Over 100 children aquired Inari Sámi language this way
 - In addition 7 in North Sámi, 2 in Skolt Sámi

Mothertonguemedium education

- Instruction of Inari Sámi since 1970s
- Inari Sámi as the main medium of education since 2000
- Basic Education Act: instruction of the Sámi speaking pupils has to be organized mainly in the Sámi
 language in the domicile area; costs of the Sámi education covered by the state
- Nowadays Inari Sámi-mediumeducation taking place in elementary schools of Inari and Ivalo
- Instruction of Inari Sámi much wider, partly via distance education

Intensive language studies for adults

- One year lasting intensive, full-time studies of Sámi language and culture in the Sámi Education Institute SOGSAKK
- For the lost generations of the Sámi
- For the non-Sámi who want to know the language (e.g. need in the work)
- Active language skills, active language use in work or/and at home as a goal
- Most people nowadays using Inari Sámi in their work or with their small children are graduates of these studies
- Over 100 new speakers have learnt Inari Sámi this way

Master-Apprentice language learning

- Included in the intensive language studies for adults since the year 2009
- Language masters: ordinary, usually elder mother tongue speakers of Sámi languages
- Students spend certain days in language masters' homes or they go somewhere (fishing, feeding reindeers, shopping) together
- Speaking only in Inari Sámi, Finnish totally excluded
- Often concidered the most important part of the whole language studies both from the linguistic and cultural and emotional point of view

Why has this worked out so well?

- Strong basis for revitalization: Anarâškielâ servi
- Collaboration: Sámi Education Institute, Oulu University, municipality of Inari, Sámediggi, Giellatekno, Giellagáldu...
- Inari Sámi only –ideology: courage to create monolingual domains
- Effective methods and strong models of language acquisiton
- Tolerance of the speech community: new domains, new vocabulary, diverse language skills, diverse backgrounds of the new speakers
- Norm of speaking Inari Sámi whenever possible

Needs and challenges for future

- Need to pay more attention on the results of language education, level of bilingualism, productive use of the language
- Need to educate more Inari Sámi speaking specialists, like educators at all levels
- Need to continue building and strengthening speech community, meaningful activities and materials for all generations
- Need to strengthen language rights and language use of the vast majority of the Sámi living in urban surroundings, outside the domicile area
- Need to establish more permanent structures for revitalization, instead of constant project-based thinking and funding