

# ENTREPRENEURIAL READINESS IN DECISION MAKING AS AN AGENT OF LIFELONG LEARNING

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## Abstract

The aim of this work is to create the continuation of entrepreneurial readiness from the beginning of basic education throughout to adult education. The teacher has an important role to develop and acknowledge the entrepreneurial readiness.

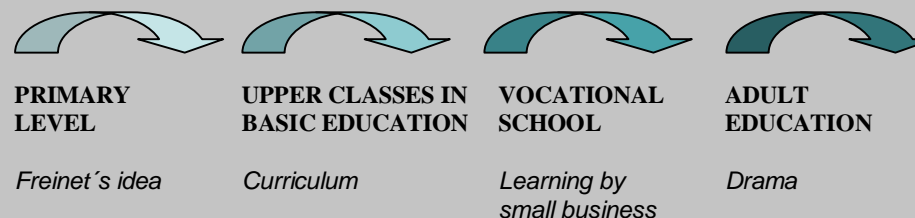
For the learners at the primary level the teacher has arranged a system of a responsibility-evoking setting for the classroom activities. The teacher shall pay attention to increase learners' possibilities to tell their own views. The teacher guides learners to take responsibility. One metacognitive learning method is to teach children to think out loud.

At upper classes in basic education the teacher has to offer learners more alternatives to choose both in acting and in contents of the subject. In interactive situations learners present their own views and listen to others'. Each learner shall accept inter-individual differences. To increase self-knowledge each learner should dare to make mistakes. The teacher shall encourage the learners to make their own experiments and decisions.

At the vocational level the learning environment is a small business. The teacher is a coach for entrepreneurial readiness. The teacher abets the learners to make decisions and to take responsibility for them. The learners train to stand insecurity in small business. They use their own strengths in planning and negotiating in their business.

In adult education the actors (learners) have various possibilities for choices which are guided by their expertise. They take responsibility and are equally valuable when they act in networks. The actors make mistakes and fail to learn. Inter-individual differences can be seen in taking over different expertise roles. Creative debate and good friction are practised by role-taking using serious playfulness.

**Keywords:** self-knowledge, possibilities for choices, responsibility, taking risks, inter-individual differences, dialogue



DECISION MAKING AS A SYSTEMIC CONTINUATION	PRIMARY LEVEL	UPPER CLASSES IN BASIC EDUCATION	VOCATIONAL SCHOOL	ADULT EDUCATION
• <b>possibility for choices</b>	concrete and familiar in everyday tasks	individual and variable, in the subject and in action	attached to the business and also from outside of the school	guided by expertise and space
• <b>responsibility for</b>	activities in working in teams	own and others' acting	joining to business reality	own valuable role in acting in networks
• <b>taking risks</b>	tasting a failure in the activities	learning by error	enduring insecurity	failing to learn
• <b>inter-individual differences</b>	encouraging to tell his/her own view	a right to be a self, valuing different views	own strengths available in the business	taking over expertise roles
• <b>dialogue</b>	thinking out loud	talking and listening	discussing	having creative debates and good friction

## Conclusion:

The teacher has to organize possibilities for choices in physical, social and psychological environment. That allows learners to make decisions. The teacher/actor has to be sensitive to support other learners when needed.