



Massey University

Indigeneity and Higher Education: A Maori perspective and experiences developing kaupapa Maori education initiatives within the Academy

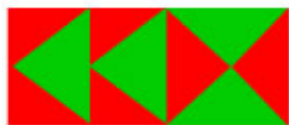
Keynote address to the University of Lapland

Dr Huia Jahnke
Professor Māori & Indigenous Education





Massey University



Te Rūnanga Nui o Ngā
Kura Kaupapa Māori
o Aotearoa

2018 Massey University
Research and Teaching Awards
Dr Kathy Dewes
Rawiri Wright
Mari Ropata Te Hei
Prof Huia Jahnke

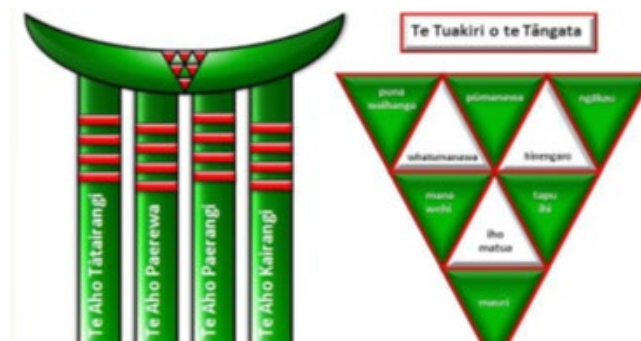
Ngā Pukenga Teaching Staff



Kathy Dewes, Rawiri Wright, Anahera Bowen, Brenda Soutar, Wi Tom Pohatu, Hona Black, Rahera Filiata, Te Rina Warren, Mari Ropata Te Hei, Nadell Karatea

Toi Kura Centre for Māori & Indigenous Education

Te Putahi a Toi
Massey University



Putarua, Jan 2008



Brief history

- 19th & 20th centuries
 - Maori underachievement
 - Government intervention – mainly unsuccessful
 - Eurocentric solutions (values, attitudes, standards)
 - Deficit orientated
 - Successful reproduction of poor outcomes for Maori
 - Disjunction between Maori realities and schooling (curriculum, structure, systems etc)





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Waitangi Tribunal Te Reo Maori Language Report



REPORT OF THE WAITANGI TRIBUNAL ON THE TE REO MAORI CLAIM




- The New Zealand Education System “...*is being operated in breach of the Treaty*’ and the effects of education policy on Maori children has rendered them “*uneducated by normal standards*”



**Kura Kaupapa Māori system
of education and schooling**



- Kaupapa Māori immersion Initial Teacher Education



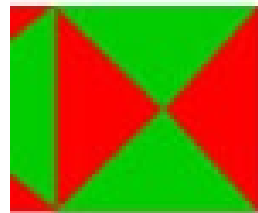
- “we cannot have a sustainable socio-economic revolution within Māori communities without a prior or simultaneous **education revolution**, Such a revolution must build on our own models of transformation that appropriately respond to our aspirations to engage with the whole world while simultaneously growing our cultural and iwi citizenship responsibilities”

- Professor Graham Hinangaroa Smith
2013



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Principles of transformation. Te Pūtahi a Toi and Te Rūnanga Nui o Ngā kura kaupapa Māori

- Partnership
- Te Reo immersion
- Te Aho Matua
- Access & participation
- Kura Hāpai field-based support
- Quality & excellence – Te Pae Aho Board of Studies



Strengthen Māori language proficiency

- Immersion school settings
- Accounts for tribal variances in dialect
- Exposure to a wide range of resources in the Māori language



* Ahakoa he kararehe kē rātou, he rite te āhua o nga "zautids" nei ki te pū pūwai tae kitakita kōwhiri. Piri ai rātou ki runga hautai me ētahi atu momo kararehe o te wai māitaitai. Ka haere te wā ka mate i a rātou aua kararehe. (Kei nga wai o nga moutere o Tawhiti Rahi.)



na Kim Westerskov: nga whakatahi

12

* Kaore he ākau a tātou pēnei i te o te moana te w takutai uru o Te pāpaku ana te rātou. (Kei te Piopiotahi.)

Te Aho Matua

A Philosophy of Education

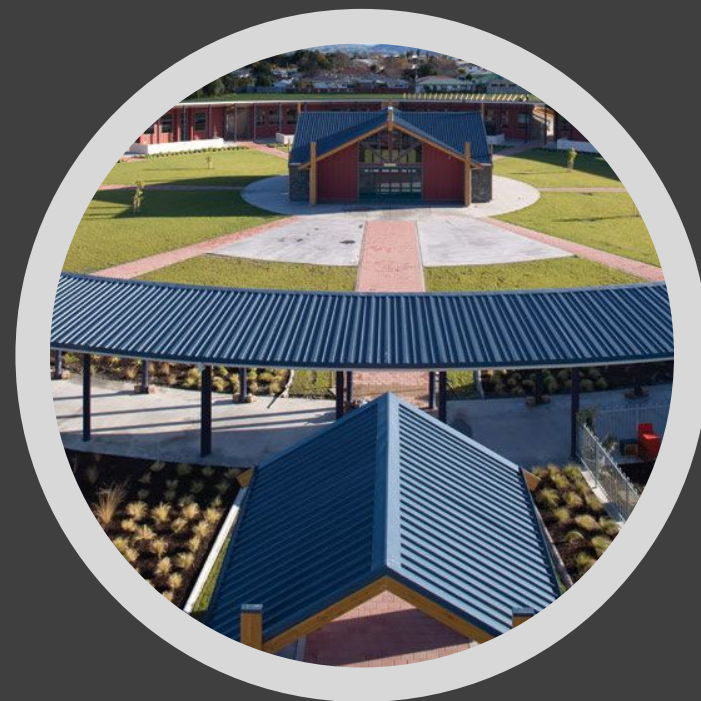
- The philosophy and foundation document that is the driving force for Kura Kaupapa Māori
- It describes a Maori worldview of education, teaching and learning
- It is relevant and applicable across diverse settings
- It allows each kura to uniquely interpret and give effect to its key principles.
- It is a blueprint for the expression of Māori values in education that can transform Māori communities





Access & Participation

- Mixed mode delivery
- Distance
- Online
- Face to face (wānanga)
- Remain in their home community
- Supported by their families

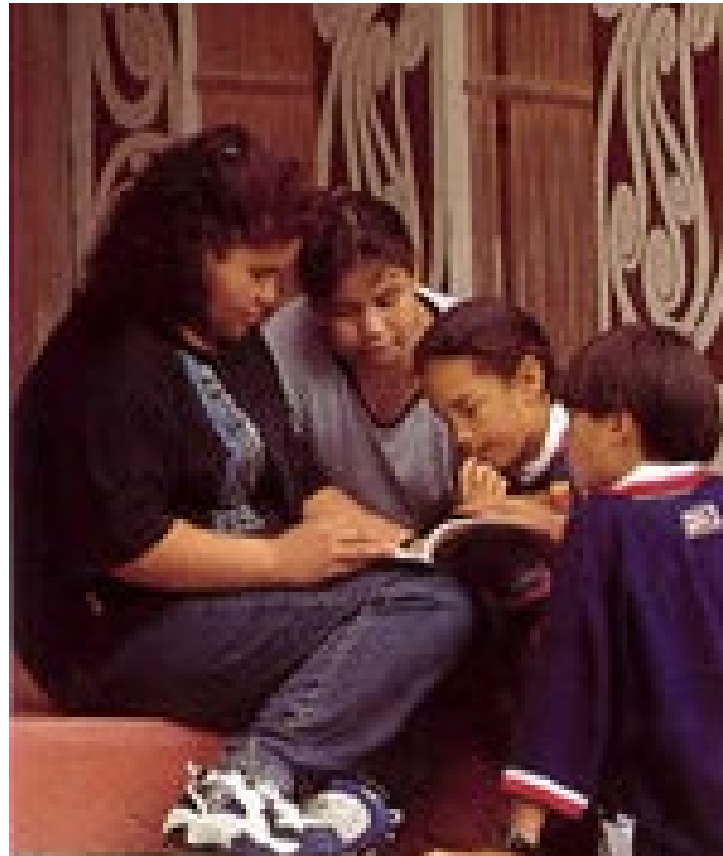


Kura Hāpai – Host School

Te Aho Tātairangi Te Aho Paerewa



Prepares teachers for teaching in kura kaupapa
Māori



- The only university based total immersion ITE programmes in NZ
- Te Aho Tātairangi undergraduate ITE programme
- Te Aho Paerewa Postgraduate ITE programme
- Te Pae Aho Board of Studies

Kaupapa Māori System of Education



- Kōhanga reo – kindergarten
- Kura kaupapa Māori – Elementary School
- Wharekura – High School
- Whare wānanga – tertiary

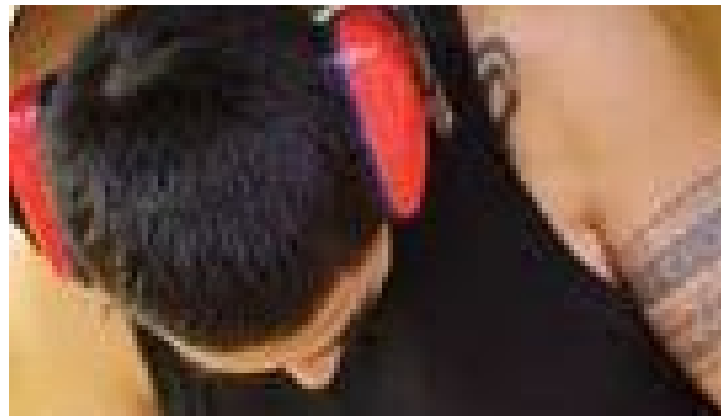
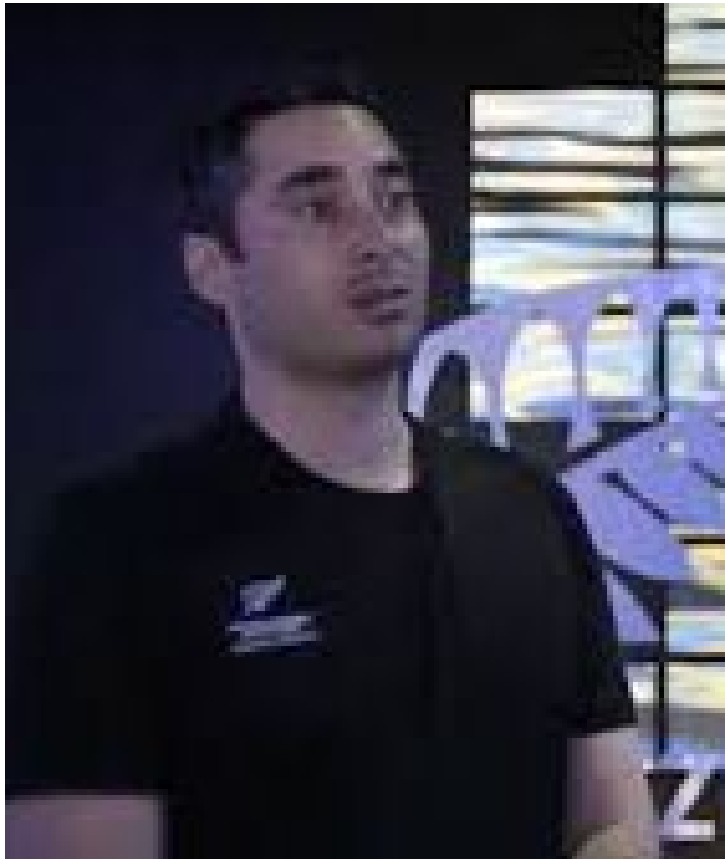


Whānau/family Futures: the outcomes we seek are



- Whanau/family who are
 - Self managing
 - Maori speaking
 - Living healthy lifestyles
 - Participating fully in society
 - Confidently participating in te ao Māori
 - Economically secure
 - Cohesive, resilient & nurturing

Māori futures



- A browning of the NZ nation
- Young Polynesian population
- Realisation of Maori potential
- Skilled in shaping a changing world
- Successful in a high-tech society

To live as
māori

