

Lule and South Saami Teacher Education – Status and Challenges

Asbjørn Kolberg – Workshop Árran 15 April 2021



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Nord University Faculty of Teacher Education and Arts

Bodø campus

Levanger campus

<http://www.nationsonline.org/oneworld/map/Norway-map.htm>



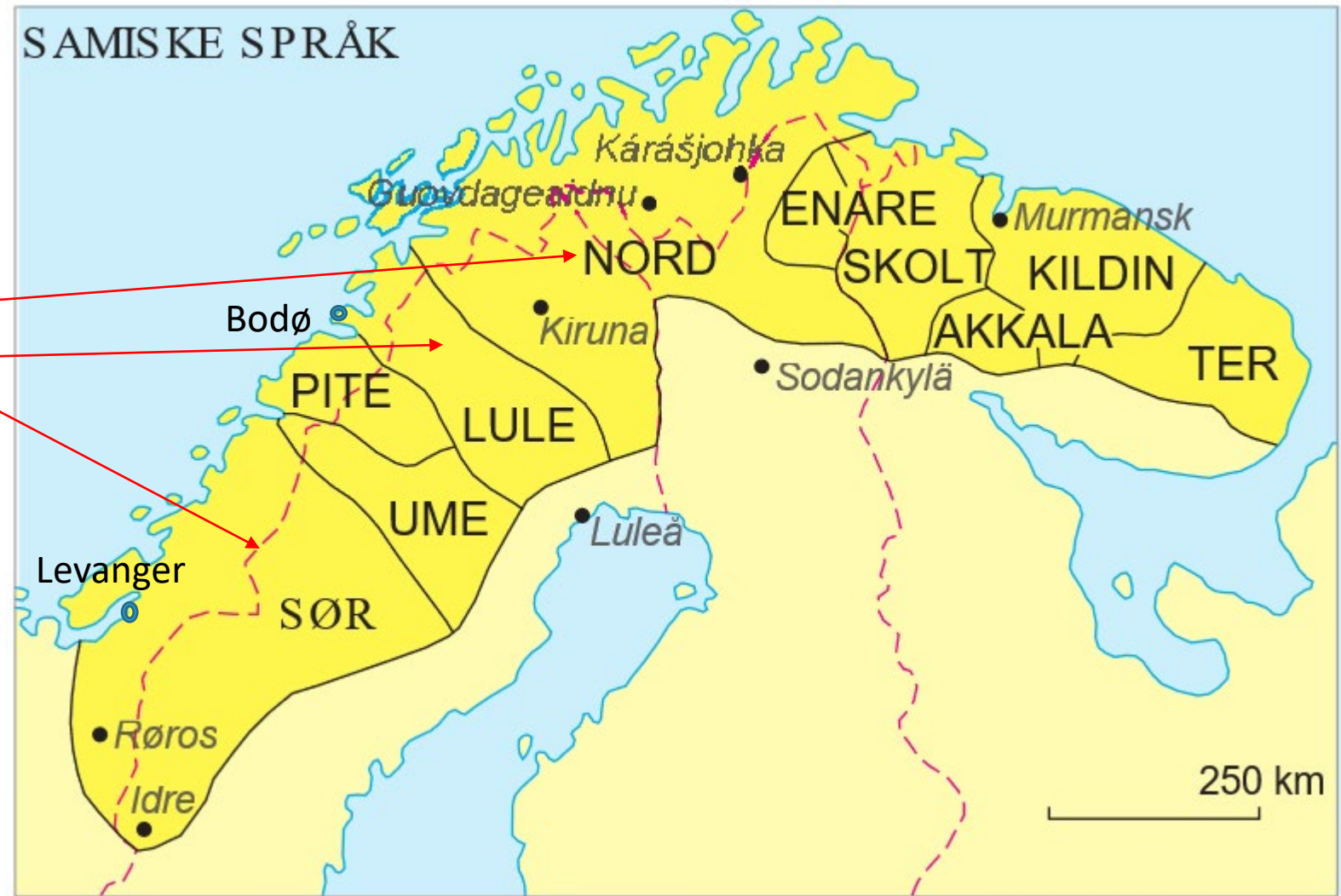
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UNESCO:

- vulnerable
- definitely endangered
- **severely endangered**
- critically endangered
- Extinct

<http://www.unesco.org/new/en/culture/themes/endangered-languages/atlas-of-languages-in-danger/>





Lule and South Saami kindergarten/primary education (2019)

Lule Saami kindergartens (2): 28 children

Kindergartens with Lule Saami language tuition (5): 22 children

South Saami kindergartens (3): 25 children

Kindergartens with South Saami language tuition (5): 10 children

Lule Saami 1. language primary school: 33 pupils

Lule Saami 2. language primary school: 76 pupils

South Saami 1. language primary school: 28 pupils

South Saami 2. language primary school: 82 pupils

Teacher Education programmes

Since 2018:

Lule/South Saami Primary Teacher Education Master

2021:

Kindergarten Teacher Education with (Lule/South) Saami Profile



Class of 2018

South/Lule Saami Primary Teacher Education grades 1–7 (Master 5 years)

Compulsory subjects:

- South or Lule Saami (minimum 30 credits)
- Optional: Saami as master subject
- Pedagogics with Saami focus (60 credits)
- Mathematics (min. 30 credits)
- Norwegian (or Swedish) (min. 30 credits)
- Practice placement in Saami schools

Challenges

- Lack of qualified teachers (on all levels)
- General under-recruitment to teacher education in Norway

Possibilities

- Recruitment of students from Sweden
- Increasing Saami teaching through recruiting part time teachers

Thank you!