Zespół Szkół Ogólnokształcących Nr 9, Krakow, Poland



ZESPÓŁ SZKÓŁ OGÓLNOKSZTAŁCĄCYCH NR 9 W KRAKOWIE

Our organization consists of Primary School, the third grade of Junior Secondary School and Secondary School. Our patron is a famous pilot colonel Stanisław Skarżyński. That is why, to keep the tradition, our secondary level students acquire theoretical and practical knowledge about aviation. We are in the process of school reform, which leads to eight grade Primary School and four grade Secondary School. Due to educational reform in Poland, all Junior Secondary Schools will have disappeared by the end of current school year.

The school is an integration school that has students with special needs at every level. In recent years, the spectrum of autism, including Asperger's syndrome, has dominated among students with special educational needs. In addition, our school also educates children with aphasia, hearing impaired, mobility disabled and others. There are 15 to 20 students in the integration classes including from three to five students with special educational needs. The same curriculum applies for all classes and all students, they use the same textbooks.

In primary school, there are two teachers present at the lessons - a teacher of the initial or a given subject and a support teacher with qualifications in the field of special education. Moreover, we provide our students with specialist revalidation classes recommended in judgments and opinions by psychological and pedagogical counseling centers. In secondary school, there is one teacher at the lesson but during the most important subjects SEN students work in small groups at their level. Psychologist, pedagogue, surdo pedagogue and speech therapist support our teachers' work. EEG Biofeedback trainings are conducted free of charge at the school. Classes are designed to support the educational, social and emotional development of the student.

Our school building is quite old but big enough to host students of different age in comfortable environment. The school is well supplied with modern multimedia equipment with a broadband connection in each classroom. The teachers are fully qualified and constantly acquire new skills and qualifications on postgraduate courses. They are willing to learn new teaching methods, especially while teaching students with the ASD, sharing experience in that field with others.

Understanding the tasks of modern education, our teachers think that modern teaching must change with the changing environment, meet the expectations of students and their parents, open doors to future careers for young people and help them realize their personal life plans and dreams. The teachers in our school believe that a teacher should set an example of an openminded person who constantly looks for the ways of self-development.