

14<sup>th</sup> Biennial Conference of  
International Study Association on Teachers and  
Teaching

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## PROGRAMME

### Monday 29 June

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- 11:00 – 12:00 Pre-Conference Registration  
Main Lobby
- 12:00 – 16.30 Pre-Conference for Doctoral Students  
Lecture halls LS 12 & 13
- 19:00 - Pre-Conference Get-together Evening  
Laurin Pirtti, Pohjolankatu 25

### Tuesday 30 June

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- 09:00 – 16:00 Pre-Conference for Doctoral Students  
Lecture halls LS 12 & 13
- 14:00 – 20:00 ISATT Conference Registration, Main Lobby
- 14:00 – 18:00 Speaker Service Centre open for presentation slides
- 16:30 – 18:00 Old ISATT Executive Committee Meeting  
Meeting Room LS 8
- 18:00 – 20:00 Welcome Reception  
Restaurant Petronella, Conference Venue
- 20:00 - ISATT Executive Committee and LOC Meeting  
Sky Hotel, Ounasvaara

### Wednesday 1 July

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- 08:00 - ISATT Conference Registration

#### PLENARY SESSIONS 9:00 – 10:30

Place: Fellman Hall

Chair: Adjunct professor Riitta Jyrhämä, University of Helsinki, Helsinki, Finland

- 09:00 – 09:30 Conference Opening  
Welcome words  
- professor Anneli Lauriala, Chairman of the Local Organizing Committee, University of Lapland, Finland  
- professor Michael Kompf, the Chairman of the ISATT Board, Brock University, Canada  
- rector Mauri Ylä-Kotola, University of Lapland, Finland

- 09:30 – 10:30 Keynote 1  
*Innate temperament explains too much from a student's school achievement*  
Professor Liisa Keltikangas-Järvinen, University of Helsinki, Finland

10:30 – 11:00 COFFEE/TEA

PARALLEL SESSIONS 11:00 – 12:30

A1: ART AND CREATIVITY

Place: Lecture hall LS 2

Chair: Tuija Turunen, Senior lecturer, University of Lapland, Rovaniemi, Finland

- A1.1 *"Letting-be" - the experience of surrender to a process in expressive arts therapy based working*  
Leena Aura  
University of Lapland, Rovaniemi, Finland
- A1.2 *Creative practices in primary school music*  
Sari Muhonen  
Sibelius Academy, Helsinki, Finland
- A1.3 *"Learning language and music at play"*  
Sara Roman, Teresa-Gemma Sibón Macarro  
University of Cadiz, Puerto Real, Spain
- A1.4 *Breaking the surface in arts education*  
Rachael Jacobs  
Australian Catholic University, Brisbane, Australia

B1: COMMUNITIES AND PARTNERSHIPS I

Place: Lecture hall LS 3

Chair: Adjunct professor Riitta Jyrhämä, University of Helsinki, Helsinki, Finland

- B1.1 *Shared leadership: Problematization of a realised idea at the educational middle field in a teacher education program*  
Marcus Samuelsson, Camilla Prütz  
Department of Behavioural Sciences and Learning, Linköping, Sweden
- B1.2 *Researching teaching - Teaching research teacher students as mediators between working and studying*  
Riitta Jyrhämä<sup>1</sup>, Katriina Maaranen<sup>1</sup>, Heljä Aurola<sup>2</sup>  
<sup>1</sup>University of Helsinki, Helsinki, Finland, <sup>2</sup>Maunula Primary School, Helsinki, Finland
- B1.3 *The right to education: a new foundation for schools and communities*  
Jude Butcher<sup>1</sup>, Anne Benjamin<sup>1</sup>, Chris Sidoti<sup>1</sup>, Anthony Steel<sup>1</sup>, Dawn Casey<sup>2</sup>  
<sup>1</sup>Australian Catholic University, Strathfield, NSW, Australia, <sup>2</sup>PowerHouse Museum, Sydney, NSW, Australia
- B1.4 *Reasons to become a mentor - a foundation for school-university partnership?*  
Erja Syrjäläinen, Riitta Jyrhämä  
University of Helsinki, Helsinki, Finland

C1: HIGHER EDUCATION I

Place: Lecture hall LS 5

Chair: Adjunct professor Sari Poikela, University of Lapland, Rovaniemi, Finland

- C1.1 *Identity, pedagogical awareness and interaction in HE teacher education*  
Säde-Pirkko Nissilä  
Oulu University of Applied Sciences, Oulu, Finland

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- C1.2 *Can a high-stakes assessment portfolio contribute to the professional development of higher education teachers?*  
Flor Campos-Olave, Léopold Paquay  
Université Catholique de Louvain, Louvain-la-Neuve, Belgium
- C1.3 *Five steps forward - developing pedagogical expertise during teacher training*  
Helena Koskinen  
University of Lapland, Rovaniemi, Finland
- C1.4 *Effectiveness at risk: Commitment and quality of teachers in their final career phase*  
Christopher Day, Qing Gu  
University of Nottingham, Nottingham, United Kingdom

#### D1: LEADERSHIP

Place: Lecture hall LS 10  
Chair: Professor Per F. Laursen, The Danish School of Education, Aarhus University, Copenhagen, Denmark

- D1.1 *What are the construction company needs from managers and what is the most effective way how to educate future managers for them?*  
Dana Linkeschova  
Brno Technical University, Brno, Czech Republic
- D1.2 *Excellence in classroom leadership*  
Per F. Laursen<sup>1</sup>, Helle Plauborg<sup>2</sup>, Jytte V. Andersen<sup>2</sup>, Gitte H. Ingerslev<sup>1</sup>  
<sup>1</sup>The Danish School of Education, Aarhus University, Copenhagen, Denmark, <sup>2</sup>University College Copenhagen, Copenhagen, Denmark
- D1.3 *The role of school leadership in learning at work and professional development*  
Raimo Rajala<sup>1</sup>, Maria A. Flores<sup>2</sup>, Ana M. V. Simao<sup>3</sup>  
<sup>1</sup>University of Lapland, Rovaniemi, Finland, <sup>2</sup>University of Minho, Minho, Portugal, <sup>3</sup>University of Lisbon, Lisbon, Portugal
- D1.4 *Educational capacity building for the recruited teachers- benchmarks for the institutional development set by ordinary level or advanced level schools' headmasters in the education system of Tanzania*  
Jukka Harvala  
University of Oulu, Oulu, Finland

#### E1: TEACHER IDENTITIES

Place: Lecture hall LS 11  
Chair: PhD Paulien C. Meijer, Utrecht University, Netherlands

- E1.1 *Immigrant teachers telling their stories – Experiences of the trainees in a Finnish teacher education programme for teachers with immigrant backgrounds*  
Marjukka Länden, Päivi Pelkonen, Eila Estola  
Oulu University, Faculty of Education, Oulu, Finland
- E1.2 *Teachers' cognitive and behavioural management of pupils' heterogeneity during classroom interaction*  
Philippe Wanlin, University of Luxembourg, Walferdange, Luxembourg
- E1.3 *Multiple identities: tensions between disability and professional identity - stories of teachers with dyslexia working in tertiary learning environments*  
Eila Burns<sup>1</sup>, Sheena Bell<sup>2</sup>  
<sup>1</sup>JAMK, University of Applied Sciences, Teacher Education College, Jyväskylä, Finland, <sup>2</sup>Centre for Special Needs Education and Research, School of Education, University of Northampton, Northampton, United Kingdom

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F1: PEDAGOGICAL MODELS

Place: Lecture hall LS 16  
Chair: Professor Heli Ruokamo, Director of Centre for Media Pedagogy, Faculty of Education,  
University of Lapland, Finland

- F1.1 *Online tutoring for Media Education interns in practical training*  
Leo Pekkala, Päivi Hakkarainen, Harri Heikkilä  
University of Lapland, Faculty of Education, Centre for Media Pedagogy, Rovaniemi, Finland
- F1.2 *Professional development of novice and experienced teachers: on-line mentoring as a formative and investigative tool.*  
Aline Maria Medeiros Rodrigues Reali<sup>2</sup>, Maria da Graca Nicoletti Mizukami<sup>1</sup>,  
Regina Maria Simoes Puccinelli Tancredi<sup>1</sup>  
<sup>1</sup>Presbyterian University Mackenzie, Sao Paulo - SP, Brazil, <sup>2</sup>Federal University of Sao Carlos,  
Sao Carlos - SP, Brazil
- F1.3 *Meaningful learning through digital video-supported forum-theatre*  
Päivi Hakkarainen<sup>1</sup>, Kati Vapalahti<sup>2</sup>  
<sup>1</sup>University of Lapland, Faculty of Education, Centre for Media Pedagogy, Rovaniemi,  
Finland, <sup>2</sup>University of Jyväskylä, Department of Educational Sciences, Jyväskylä, Finland
- F1.4 *Cooperative jigsaw method in virtual environment - A case from Finnish vocational teacher education*  
Kari Kiviniemi  
Oulu University of Applied Sciences, Oulu, Finland

12:30 – 13:30 LUNCH

POSTER SESSION I  
Teacher Education, Wed 1 July at 12.50–13.30, Poster Area  
Posters P1, P6, P11 and P12  
Chair: Maria A. Flores, Researcher, University of Minho, Braga, Portugal

PARALLEL SESSIONS 13:30 – 15:00

A2: CHALLENGES FOR ASSESSMENT

Place: Lecture hall LS 2  
Chair: Maria A. Flores, Researcher, University of Minho, Braga, Portugal

- A2.1 *Teachers' assumptions about learning and assessment: discrepancy or congruence?*  
Marjeta Šarić  
University of Ljubljana, Ljubljana, Slovenia
- A2.2 *Developing contex-based assessment in problem-based physiotherapy education*  
Sari Poikela, Pirjo Vuoskoski  
University of Lapland, Rovaniemi, Finland
- A2.3 *Evaluation of a system wide intervention to enhance quality teaching pedagogies*  
Marea Nicholson, Janette Long, Elizabeth Labone  
Australian Catholic University, Sydney, Australia
- A2.4 *'Wandering between levels': an evaluation of beginning teachers' reflection*  
Hayuta Yinon  
University of Haifa, Haifa, Israel

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B2: CHALLENGES FOR TEACHER EDUCATION I

Place: Lecture hall LS 3  
Chair: Julie Clark, Senior lecturer, Australian Catholic University, Sydney, Australia

- B2.1 *Another brick in the wall? Association between teachers' study success, academic orientation and labour market situation.*  
Visa Tuominen, Juhani Rautopuro, Antero Puhakka  
University of Joensuu, Joensuu, Finland
- B2.2 *Inclusive teacher education*  
Suvi Lakkala  
University of Lapland, Rovaniemi, Finland
- B2.3 *Problem based learning in teacher education: Striving for authenticity*  
Julie Clark  
Australian Catholic University, Sydney, Australia
- B2.4 *The effects of the cluster based mentoring model on teaching practices of government primary school teachers in Pakistan*  
Meher Rizvi  
The Aga Khan University, Institute for Educational Development, Karachi, Sindh, Pakistan

C2: HIGHER EDUCATION II

Place: Lecture hall LS 5  
Chair: Carolyn Broadbent, Head of School of Education, Australian Catholic University, Canberra, ACT, Australia

- C2.1 *Encoring entrepreneurial readiness through student oriented learning in a small business*  
Taina Järvi  
University of Lapland, Rovaniemi, Finland
- C2.2 *Argumentation in studying social problems in a blended learning environment*  
Kati Vapalahti, Miika Marttunen, Leena Laurinen  
University of Jyväskylä, Jyväskylä, Finland
- C2.3 *E- mentoring and online community building as catalysts for professional learning*  
Catherine McLoughlin, Jo Brady, Carolyn Broadbent  
Australian Catholic University, Canberra, ACT, Australia
- C2.4 *Measuring Perceived Quality of Higher Education with a HEDQUAL Mutiple-Item Scale: Implications for Teacher Quality and Teacher Responsiveness*  
Jukka Laitamäki, Sinikka Laitamäki  
New York University, New York City, NY, United States

D2: PROFESSIONAL LEARNING AND KNOWLEDGE

Place: Lecture hall LS 10  
Chair: Professor Christopher Day, University of Nottingham, Nottingham, United Kingdom

- D2.1 *Critical influences on teachers in different phases of their professional lives: Sustaining commitment and effectiveness*  
Qing Gu, Christopher Day  
University of Nottingham, Nottingham, United Kingdom
- D2.2 *Reading educational practice through the "stolen time writing"*  
Cosimo Laneve, Laura Agrati, Loredana Perla, Chiara Gemma  
University of Bari, Puglia, Italy
- D2.3 *Organization of knowledge and development of learning trajectories among Norwegian and Finnish teachers and teacher education*  
Hilde Afdal<sup>1</sup>  
<sup>1</sup>University of Oslo, Oslo, Norway, <sup>2</sup>Ostfold University College, Halden, Norway

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- D2.4 *Development in teachers' group discussions – In-service education as a learning context*  
Hanna Kuusisaari  
University of Helsinki, Helsinki, Finland

E2: TEACHER EDUCATION: REFORMS AND APPROACHES

Place: Lecture hall LS 11  
Chair: Professor Jude Butcher, Australian Catholic University, Strathfield, NSW, Australia

- E2.1 *Teacher's pedagogical ideals and beliefs – The possibilities and limits of the primary education reform within the dynamic social and economic changes*  
Stefan Porubský  
Matej Bel University, Banská Bystrica, Slovakia
- E2.2 *Transformative assessment and student learning at the micro level: A case study in a teacher education program*  
Shukri Sanber  
Australian Catholic University, Strathfield, NSW, Australia
- E2.3 *Assessment of student teachers' knowledge about collaborative learning: an application of Bloom's taxonomy*  
Ilse Ruys, Antonia Aelterman, Hilde Van Keer  
Ghent University, Ghent, Belgium

F2: VIRTUAL AND SIMULATION-BASED LEARNING

Place: Lecture hall LS 16  
Chair: Professor Heli Ruokamo, Director of Centre for Media Pedagogy, Faculty of Education, University of Lapland, Finland

- F2.1 *Digital-based learning in initial teacher education: Looking for a pedagogical model*  
Maria A. Martinez, Narcis Sauleda, Raquel Gilart  
University of Alicante, Alicante, Spain
- F2.2 *Designing a pedagogical model for virtual reality and simulation-based learning environments*  
Tuulikki Keskitalo, Heli Ruokamo  
University of Lapland, Rovaniemi, Finland
- F2.3 *The year one students' learning experiences in the virtual center*  
Paula Yliniemi  
Rovaniemi University of Applied Sciences, Rovaniemi, Finland

15:00 – 15:30 COFFEE/TEA

PARALLEL SESSIONS 15:30 – 17:00

A3: PROFESSIONAL ETHICS

Place: Lecture hall LS 2  
Chair: Elina Harjunen, University lecturer, University of Helsinki, Helsinki, Finland

- A3.1 *Caring pedagogy and moral care: two dimensions of teachers' normative practice*  
Khalil Gholami  
University of Helsinki, Helsinki, Finland
- A3.2 *"Teachers for Peace and Progress" - Educator's civic actorship in an ideological journal*  
Mirka Räisänen  
University of Tampere, Tampere, Finland

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A3.3 *What personal factors motivate the caring teacher?*

Wendy Moran

Australian Catholic University, Strathfield, Australia

B3: COMMUNITIES AND PARTNERSHIPS II

Place: Lecture hall LS 3

Chair: Professor Michael Kompf, Brock University, Canada

B3.1 *Learning to live and teach in Finland - experiences of teachers with immigrant background*

Päivi Pelkonen

University of Oulu, Oulu, Finland

B3.2 *A collaborative framework for family learning*

Stuart Bevins, Marilyn Brodie

Sheffield Hallam University, Sheffield, United Kingdom

B3.3 *Seamless higher education? Sewing a model for student mobility in promotion of global citizenship.*

Christine Arnold, Michael Kompf

Brock University, St. Catharines, Canada

B3.4 *Assessing transferable knowledge and skills in religious education: The case for religious literacy*

Shukri Sanber, Jude Butcher, Kristin Johnston

Australian Catholic University, Strathfield, NSW, Australia

C3: NOVICE TEACHERS

Place: Lecture hall LS 5

Chair: Professor Diane Mayer, Deakin University, Burwood, Australia

C3.1 *A professional identity for beginning teachers as constructing and reflecting in their professional stories*

Orna Schatz Oppenheimer, Nurit Dvir

The Hebrew University of Jerusalem, Jerusalem, Israel

C3.2 *Novice pre-school and elementary teachers: promoting professional development through teaching cases*

Maevi Anabel Nono<sup>2</sup>, Maria da Graca Nicoletti Mizukami<sup>1</sup>

<sup>1</sup>Presbyterian University Mackenzie, Sao Paulo - SP, Brazil, <sup>2</sup>Sao Paulo State University - UNESP, Sao Jose do Rio Preto - SP, Brazil

C3.3 *As a novice teacher at comprehensive school*

Seija Blomberg

University of Oulu, Kajaani, Finland

C3.4 *Two different paths: Newly qualified teachers' personal agency and professional development during the first years at work*

Maria Ruohotie-Lyhty

University of Jyväskylä, Jyväskylä, Finland

D3: COACHING AND MENTORING

Place: Lecture hall LS 10

Chair: Philip Riley, Lecturer, Monash University, Melbourne, Victoria, Australia

D3.1 *The dialogue between mentor and apprentice*

Laura Agrati

University of Bari, Bari, Italy

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- D3.2 *Collegial guidance in the advanced practise of primary school teacher students - from talk to discussion*  
Tuija Turunen, Seija Tuovila  
University of Lapland, Rovaniemi, Finland
- D3.3 *Mentoring skills training for Victorian government school leaders*  
Philip Riley  
Monash University, Melbourne, Victoria, Australia
- D3.4 *Peer group mentoring as support for teachers' professional development*  
Päivi Mäki  
Municipal Department of Education, Oulu, Finland

### E3: TEACHER ROLES

Place: Lecture hall LS 11  
Chair: Carolyn Broadbent, Head of School of Education, Australian Catholic University, Canberra, ACT, Australia

- E3.1 *The shaping of a teaching identity- an exploration of preservice teachers' development as professional educators*  
Lisa A. Gross<sup>1</sup>, Susan Gilbert<sup>2</sup>  
<sup>1</sup>Appalachian State University, Boone, NC, United States, <sup>2</sup>Lees-McRae College, Banner Elk, NC, United States
- E3.2 *Constructing professional identity: an autoethnographic case study on how games of truth and technologies of the self form professional identity of teachers within an educational system*  
Robyn Torok  
University of Southern Queensland, Toowoomba, QLD, Australia
- E3.3 *Cultural change and the child 's role change during the transition process*  
Hannele Karikoski  
University of Oulu, Oulu, Finland
- E3.4 *Doing masculinities in a hybrid Chinese cultural context: A tale of two secondary men teachers' struggles in Hong Kong*  
Jacob Ching Leung Lung, Yuk Yee Pattie Luk-Fong  
Hong Kong Institution of Education, Tai Po, Hong Kong

### F3: DIALOGUE AND TEACHER IDENTITY

Place: Lecture hall LS 16  
Chair: PhD Paulien Meijer, Utrecht University, Utrecht, Netherlands

- F3.1 *"If they suffer so much...why do they stay?"*  
Susana Klein  
University of Haifa, Haifa, Israel
- F3.2 *Indirect complaining as footing of investigative discussions*  
Marjatta Pakkanen  
University of Jyväskylä, Jyväskylä, Finland
- F3.3 *Conceptualizing teachers' identity*  
Sanne Akkerman, Paulien Meijer  
Utrecht University, Utrecht, Netherlands
- F3.4 *Can we change teaching conceptions in academic development programs? A "system aligned" evaluation approach.*  
Edith Kroeber, Anke Diez  
University of Stuttgart, Stuttgart, Germany

17.00 - 19.30 Members' Meeting  
Lecture Hall LS 2



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20:00 – 21:00 City Reception  
Rovaniemi City Hall, Hallituskatu 7

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## Thursday 2 July

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### PLENARY SESSIONS 9:00 – 11:00

Place: Fellman Hall  
Chair: Adjunct professor Sari Poikela, University of Lapland, Rovaniemi, Finland

09:00 – 10:00 Keynote 2  
*Identity thresholds: Researching the socio-political impact of learning in immersive virtual worlds*  
Professor Maggi Savin-Baden, Coventry University, United Kingdom

10:00 – 11:00 Keynote 3  
*The role of crisis in the development of teachers' professional identity*  
PhD Paulien C. Meijer, Utrecht University, Netherlands

### PARALLEL SESSIONS 11:15 – 12:15 (refreshments available in session rooms)

#### A4: CHALLENGES FOR TEACHERS

Place: Lecture hall LS 2  
Chair: Professor Päivi Atjonen, University of Joensuu, Joensuu, Finland

- A4.1 *The Relation between teachers' personal beliefs and theories and teachers' emotional intelligence and their effect on quality and effectiveness of teaching*  
Lefkios Neophytou, Mary Koutselini, Leonidas Kyriakides  
University of Cyprus, Department of Education, Nicosia, Cyprus
- A4.2 *Taking metacognition a step further: Teachers sharing pedagogical purposes*  
Ian Mitchell, Judie Mitchell  
Monash University, Melbourne, Victoria, Australia
- A4.3 *Making decisions on teaching-learning methods and pedagogical arrangements: Important influencing factors reported by subject teachers of the comprehensive school*  
Päivi Atjonen  
University of Joensuu, Joensuu, Finland

#### B4: SYMPOSIUM 1: SUSTAINABILITY

The symposium consists of two participants, both highlighting a different aspect of Education for Sustainable Development:

Shoshana Keiny: An alternative pedagogy for ESD constructed by teachers

Arkadi Tsytkine: A three dimensional model of learning, adapted for ESD

After a short opening, and the presentation of the three papers, Freema Elbaz-Luwisch will act as a discussant. In the last 30 minutes, the issue will be opened to the audience, who would be asked to take part in the general conversation.

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Place: Lecture hall LS 3

- B4.1 *Sustainable education for the 21st century*  
Shoshana Keiny  
Ben-Gurion University of the Negev, Beer-Sheva, Israel
- B4.2 *Learning for sustainability*  
Arkady Tzypkine  
Ben-Gurion University of the Negev, Beer-Sheva, Israel

#### C4: TEACHER DEVELOPMENT AND PUPIL LEARNING

Place: Lecture hall LS 5

Chair: Professor Anneli Lauriala, University of Lapland, Rovaniemi, Finland

- C4.1 *Cultural norms supportive of knowledge-creation and dissemination*  
Lynne Hannay, Lorna Earl  
Wilfrid Laurier University, Ontario, Canada
- C4.2 *Does teachers' professional development influence the pupils' learning possibilities?*  
Mona Holmqvist  
Kristianstad University College, Kristianstad, Sweden
- C4.3 *Monitoring professional development in the classroom*  
Julie Clark  
Australian Catholic University, Sydney, Australia

#### D4: ICT IN TEACHING AND LEARNING

Place: Lecture hall LS 10

Chair: Dr. Leo Pekkala, Senior Lecturer, Centre for Media Pedagogy, Faculty of Education,  
University of Lapland, Finland

- D4.1 *Good Practices in the use of the ICT in education. The case of Cadiz-Spain*  
Claudia I. Ruiz Lopéz, Juan Casanova Correa, Francisco Pavón Rabasco  
University of Cadiz, Puerto Real/Cádiz, Spain
- D4.2 *Finnish preschool children as a media users*  
Riitta-Liisa Korkeamäki, Asko Pekkarinen, Hanna Karhumaa  
Department of Educational Sciences and Teacher Education, University of Oulu, Oulu,  
Finland
- D4.3 *Professional links - professional support: promoting the development of quality pedagogy  
and teachers' self-efficacy in the use of ICT within a supportive professional learning  
community*  
Carolyn Broadbent, Maureen Boyle, Jo Brady  
Australian Catholic University, Canberra, ACT, Australia

#### E4: SYMPOSIUM 2: DIFFERENCES IN STUDENT TEACHERS' LEARNING

This symposium presents 3 studies in the specific context of teacher education focussing on the relationship between student's approaches to learning and motivational aspects or regulation of learning. The symposium aims at broadening our understanding of these relationships as well as providing some discussion on the practical implications of these studies for teacher education.

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Place: Lecture hall LS 11

- E4.1 *Patterns in learning and motivation at the start of in-service teacher education: Combining a variable oriented and a person oriented approach in data-analysis*  
Gert Vanthournout, Vincent Donche, Heleen Verbeke, David Gijbels, Peter Van Petegem  
Institute of Education and Information Sciences, University of Antwerp, Antwerpen, Belgium
- E4.2 *Student teachers' approaches to learning in relation to their motivation and their perceived competence*  
Marlies Baeten, Katrien Struyven, Filip Dochy  
Centre for Research on Teaching and Training, K.U. Leuven, Leuven, Belgium
- E4.3 *The development of student teachers' quality of self-regulated learning and learning orientations in a dual learning programme*  
Maaïke Endedijk<sup>1</sup>, Paulien Meijer<sup>1</sup>, Jan Vermunt<sup>1</sup>, Mieke Brekelmans<sup>2</sup>  
<sup>1</sup>IVLOS Institute of Education, Utrecht University, Utrecht, Netherlands, <sup>2</sup>Faculty of Social Sciences, Utrecht University, Utrecht, Netherlands

#### F4: SYMPOSIUM 3: PLACE HOLDS POTENTIAL FOR EDUCATION

The symposium is based on the Life in Place - research project at the Department of educational Sciences and Teacher Education at the University of Oulu. The symposium provides opportunities to reflect the relationship between place and education from a variety of perspectives, to have discussions and to share experiences of the place.

Place: Lecture hall LS 16

- F4.1 *School in place - Teacher as a place-based educator*  
Eeva-Kaisa Hyry  
University of Oulu, Oulu, Finland
- F4.2 *Views of place*  
Pauli Tapani Karjalainen  
University of Oulu, Oulu, Finland
- F4.3 *Finding the place and educational relevance of everyday beauty*  
Pauliina Rautio  
University of Oulu, Oulu, Finland

#### 12:15 – 13:00 LUNCH

*National Representatives' Meeting*  
*Restaurant Felli, Akvaario Cabinet*

#### POSTER SESSION II

Conceptions and Perspectives on Teaching, Thu 2 July at 12.20-13.00, Poster Area  
Posters P2, P4, P5 and P7  
Chair: M.F.J. (Maartje) Swinkels, Reseacher, Fontys PTH, Eindhoven, Netherlands

13:00 Bus transfer to hotels

14:00 - Optional tours / departure from hotels

19:00 - Get-together Evening  
Restaurant Valdemari, Jäämerentie 9

## Friday 3 July

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### PLENARY SESSIONS 9:00 – 10:00

Place: Fellman Hall  
Chair: Professor Anneli Lauriala, University of Lapland, Rovaniemi, Finland

09:00 – 10:00 Keynote 4  
*Marginalisation and teaching: lessons from life stories*  
Associate professor Freema Elbaz-Luwisch, University of Haifa, Israel

10:00 – 10:30 COFFEE/TEA

### PARALLEL SESSIONS 10:30 – 12:00

#### A5: CHALLENGING PEDAGOGY

Place: Lecture hall LS 2  
Chair: Associate professor emeritus Shoshana Keiny, Ben-Gurion University of the Negev, Beer-Sheva, Israel

- A5.1 *Shared teaching in the Life Story Group*  
Mervi Kutuniva, Outi Ylitapio-Mäntylä  
University of Lapland, Rovaniemi, Finland
- A5.2 *Phenomenological inquiry in the school*  
Kiyomet Selvi  
Anadolu University, Eskisehir, Turkey
- A5.3 *Socialization of new teachers: Placement and induction factors*  
Fadia Nasser-Abu Alhija<sup>1</sup>, Barbara Fresko<sup>1</sup>  
<sup>1</sup>Tel Aviv University, Tel Aviv, Israel, <sup>2</sup>Beit Berl College, Beit Berl, Israel
- A5.4 *Challenges for formal education: informal learning and the expanding learning environment*  
Leena Krokfors, Erja Vitikka, Elisa Hakala, Jarkko Mylläri, Mikael Kivelä  
University of Helsinki, Helsinki, Finland

#### B5: COMMUNITIES AND PARTNERSHIPS III

Place: Lecture hall LS 3  
Chair: Adjunct professor Riitta Jyrhämä, University of Helsinki, Helsinki, Finland

- B5.1 *Teacher involvement and student participation. Community and partnership building in primary and secondary schools*  
Jos Castelijns  
NIVOZ, Driebergen, Netherlands
- B5.2 *The importance of respecting teachers' and parents' differences in navigating mutual relationships*  
Jana Kalin, Barbara Šteh  
University of Ljubljana, Faculty of Arts, Ljubljana, Slovenia
- B5.3 *"Good pal, wise dad and nagging wife" – and other views by teaching practice supervisors*  
Riitta Jyrhämä, Erja Syrjäläinen  
University of Helsinki, Helsinki, Finland
- B5.4 *Multi-professional collaboration at the intersection of school and museum education: Innovative practices and challenges of collaboration*  
Varpu Tissari, Kristiina Kumpulainen, Lasse Lipponen, Leena Krokfors, Jaakko Hilppö, Antti Rajala  
University of Helsinki, Helsinki, Finland

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C5: NARRATIVES AND AUTOBIOGRAPHIES IN PROFESSIONAL DEVELOPMENT

Place: Lecture hall LS 5  
Chair: Orna Schatz Oppenheimer, Lecturer, The Hebrew University of Jerusalem, Jerusalem, Israel

- C5.1 *Experience with using the life history method at researching the impact that undergraduate education has on professional development of primary school teachers*  
Milena Ivanuš-Grmek, Vlasta Hus, Marija Javornik Krecic  
University of Maribor, Faculty of Education, Maribor, Slovenia
- C5.2 *Stories enhancing skills*  
Merete Saus  
University of Tromsø, Tromsø, Norway
- C5.3 *Professional development through narrative teaching and learning*  
Pentti Hakkarainen, Ildar Safarov, Marja-Leena Vuorinen, Toivo Peppanen  
University of Oulu, Kajaani, Finland
- C5.4 *Professional identity - narrative design*  
Orna Schatz Oppenheimer  
The Hebrew University of Jerusalem, Jerusalem, Israel

D5: PROFESSIONAL LEARNING AS COLLECTIVE EFFORT

Place: Lecture hall LS 10  
Chair: Professor Jan Van Driel, ICLON - Leiden University, Leiden, Netherlands

- D5.1 *Bridging troubled water - Coteaching in a university pre-service physics course*  
Pernilla Nilsson  
Halmstad University, Halmstad, Sweden
- D5.2 *Primary education teachers' perceptions of collective learning*  
Jannet Doppenberg, Perry Den Brok, Theo Bergen  
Eindhoven School of Education, Eindhoven, Netherlands
- D5.3 *Exploring the nature of teachers' professional learning*  
John Loughran, Amanda Berry, Allie Clemans, Stephen Keast, Bianca Miranda,  
Graham Parr, Philip Riley, Elizabeth Tudball  
Monash University, Clayton, Victoria, Australia
- D5.4 *Sharing practices in a community, what does it mean ?*  
Bernadette Charlier<sup>1</sup>, Melanie Ciussi<sup>2</sup>, France Henri<sup>3</sup>  
<sup>1</sup>Universite de Fribourg, Centre de Didactique Universitaire, Fribourg, Switzerland, <sup>2</sup>CERAM  
Business School, Sophia Antipolis, France, <sup>3</sup>TELUQ UQAM, Montreal, Canada

E5: DIGITAL AND MOBILE TECHNOLOGIES IN TEACHING AND LEARNING

Place: Lecture hall LS 11  
Chair: Dr. Päivi Hakkarainen, Lecturer, Centre for Media Pedagogy, Faculty of Education, University of Lapland, Finland

- E5.1 *The tyranny of technology: obligations and innovations*  
Sue Morón-García  
Coventry University, Coventry, United Kingdom
- E5.2 *E-learning and teachers: how the learning, teaching and cognitive/social presence experiences of the teachers impact the e-learning processes and the teaching in an e-learning environment.*  
Sirje Klaos, Anu Carlsson  
Tallinn University, Tallinn, Estonia
- E5.3 *Perceived flexibility and effectiveness of studying using laptops: Special attention given to non-traditional university students*  
Miikka Eriksson, Hanna Vuojärvi  
University of Lapland, Rovaniemi, Finland

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- E5.4 *Longitudinal study of the relationship between students' perceptions of their general cognitive and organisational skills and their ICT experience*  
Shukri Sanber, Marea Nicholson  
Australian Catholic University, Strathfield, NSW, Australia

#### F5: MULTICULTURAL PARTICIPATION

Place: Lecture hall LS 16  
Chair: Säde-Pirkko Nissilä, Principal lecturer, Oulu University of Applied Sciences, Oulu, Finland

- F5.1 *Re-entering missionaries facing the pressure of marginalization and ethnocentrism*  
Markku Salakka  
Oulu University, Oulu, Finland
- F5.2 *Conditions for intercultural co-operation in the context of education sector development co-operation in Zambia*  
Hanna Alasuutari  
University of Oulu, Oulu, Finland
- F5.3 *Cosmologies and lifestyles: a cultural ecological framework and its implications for education systems*  
Patrick Dillon, Phil Bayliss  
University of Exeter, Devon, United Kingdom
- F5.4 *Training teachers in intercultural and technological competencies*  
Antonio Medina, Concepcion Dominguez, Maria Medina  
Early, Tübingen, Germany

#### 12:00 – 13:00 LUNCH

POSTER SESSION III  
Teacher Development and Learning Context, Fri 3 July at 12.20-13.00  
Posters P3, P8, P9 and P10  
Chair: Associate Professor Mikhail Gradovski, University College of Sogn and Fjordane, Sogndal, Norway

#### PARALLEL SESSIONS 13:00 – 14:30

##### A6: CHALLENGES FOR TEACHER EDUCATION II

Place: Lecture hall LS 2  
Chair: Professor Pam Denicolo, University of Reading, United Kingdom

- A6.1 *Educating tomorrow's teachers - research-based teacher education as an example for future policies*  
Riitta Jyrhämä, Leena Krokfors, Heikki Kynäslahti, Auli Toom, Katariina Stenberg, Katriina Maaranen, Reijo Byman, Pertti Kansanen  
University of Helsinki, Helsinki, Finland
- A6.2 *Teaching about teaching science*  
Jan Van Driel<sup>1</sup>, Amanda Berry<sup>2</sup>  
<sup>1</sup>ICLON - Leiden University, Leiden, Netherlands, <sup>2</sup>Monash University - School of education, Clayton, Australia
- A6.3 *Finding the optimal level of scaffolding: A lesson learned from guiding pre-service teachers to teach 6th grade English Language Learners*  
Ruth Ahn  
California State Polytechnic University, Pomona, Pomona, California, United States
- A6.4 *The challenges Bologna brings to academic developers*  
Birgit Szczyrba, Edith Kroeber  
Southwestfalia University of Applied Sciences, Hagen, Germany

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B6: HIGHER EDUCATION III

Place: Lecture hall LS 3  
Chair: Professor Melanie Ciussi, CERAM Business School, Sophia Antipolis, France

- B6.1 *Teachers' coaching role in competence-based VET: an exploratory study on the state of affairs*  
Evelien Ketelaar<sup>1</sup>, Douwe Beijaard<sup>1</sup>, Perry Den Brok<sup>1</sup>, Els Boshuizen<sup>2</sup>  
<sup>1</sup>Eindhoven School of Education, Eindhoven, Netherlands, <sup>2</sup>Open University, Heerlen, Netherlands
- B6.2 *Promoting reflection by vocational students. Development of a procedure for measuring teachers' competence development.*  
Dineke Tigelaar, Mirjam Bakker, Nico Verloop  
ICLON - Leiden University Graduate School of Teaching, Leiden, Netherlands
- B6.3 *Exploring the effects of learning pathway coaching in the first year of higher education.*  
Heleen Verbeke, Gert Vanthournout, Vincent Donche, David Gijbels, Peter Van Petegem  
Institute for Education and Information Sciences, University of Antwerp, Antwerp, Belgium
- B6.4 *Construction of teacher identity in higher education*  
Raija Erkkilä  
University of Applied Sciences, Oulu, Finland

C6: RESEARCH AND REFLECTION IN PROFESSIONAL LEARNING

Place: Lecture hall LS 5  
Chair: Philip Riley, Lecturer, Monash University, Melbourne, Victoria, Australia

- C6.1 *Student research in pedagogical studies of subject teacher education programme*  
Kalle Juuti<sup>1</sup>, Heidi Krzywacki-Vainio<sup>1</sup>, Ritva Kantelinen<sup>2</sup>, Jarkko Lampiselkä<sup>1</sup>, Kari Sormunen<sup>2</sup>, Olli Vesterinen<sup>1</sup>  
<sup>1</sup>University of Helsinki, Helsinki, Finland, <sup>2</sup>University of Joensuu, Joensuu, Finland
- C6.2 *Setting the stage: Implications of contextual factors in action research*  
David Nicholson  
Stevenson University, Stevenson, MD, United States
- C6.3 *Practitioner research as part of professional development in teacher education*  
Katriina Maaranen  
University of Helsinki, Helsinki, Finland
- C6.4 *Student teachers' reflective processess: reflectivity in relation to contextual, emotional and biographical factors*  
Raimo Kaasila, Anneli Lauriala  
University of Lapland, Rovaniemi, Finland

D6: PROFESSIONAL COMPETENCIES AND EFFECTIVENESS

Place: Lecture hall LS 10  
Chair: Professor John Loughran, Monash University, Clayton, Victoria, Australia

- D6.1 *Issues and trends in professional education programs for teachers*  
Diane Mayer  
Deakin University, Burwood, Australia
- D6.2 *The implementation of competences in teacher education in Flanders: 10 years after the decree...*  
Katrien Struyven, Marijke De Meyst, Steven Janssens  
KULeuven, Leuven, Belgium
- D6.3 *The development of modelling teachers' professional competencies*  
Sabine K. Lehmann-Grube  
University of Stuttgart, Stuttgart, Baden-Wuerttemberg, Germany

E6: SYMPOSIUM 4: CULTURE AND IDENTITY – ART AS PART OF PARTICIPATION IN SOCIETY IN THE NORTH

Terms such as environmental art, community art, empowering art and socio-cultural animation have become common in the last 40 years or so. A full investigation of the relationship between arts practice, communities and the environment would require a conference in itself, but this symposium sets out to explore some of the issues surrounding these areas of arts practice from the perspective of education and cultural identity in North.

Place: Lecture hall LS 11

- E6.1 *The Northern schoolyard as a forum for community-based art education and psychosocial well-being: ArctiChildren project*  
Timo Jokela  
University of Lapland, Faculty of Art and Design, Lapland, Finland
- E6.2 *Promoting community-based art education in the North*  
Mirja Hiltunen  
University of Lapland, Rovaniemi, Finland
- E6.3 *Keys to Neiden - Community art project symbolizing interculturalism in North*  
Maria Huhmarniemi  
University of Lapland, Rovaniemi, Finland

F6: TEACHER PROFESSIONALISM

Place: Lecture hall LS 16

Chair: Professor Cheryl J. Craig, University of Houston, Houston, TX, United States

- F6.1 *A new approach on teacher's professionalism: the perspective of the design and the rationality of agencies*  
José Penalva  
University of Murcia, Murcia, Spain
- F6.2 *Professional practices in research and teacher's development.*  
Bronislava Kasáčová  
Matej Bel University, Faculty of Education, Banská Bystrica, Slovakia
- F6.3 *Butterfly under a Pin: An Emergent Teacher Image Amid Forced Curriculum Reform*  
Cheryl J. Craig  
University of Houston, Houston, TX, United States

14:30 – 15:00 COFFEE/TEA

PARALLEL SESSIONS 15:00 – 17:00

A7: COGNITIONS AND EMOTIONS

Place: Lecture hall LS 2

Chair: Professor Raimo Rajala, University of Lapland, Rovaniemi, Finland

- A7.1 *Implicit measures of teacher beliefs: A study of the construct and predictive validity of a computerised beliefs measure.*  
Annemarieke Negenman, Eddie Denessen  
Radboud University Nijmegen, Behavioural Science Institute, Nijmegen, Netherlands
- A7.2 *Storied emotions of teaching*  
Saara-Leena Kaunisto, Minna Uitto  
University of Oulu, Oulu, Finland



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- A7.3 *The role of positive emotions in stress among school teachers*  
Raimo Rajala  
University of Lapland, Rovaniemi, Finland
- A7.4 *Increasing the trustworthiness of qualitative research: investigating the researcher's methodological thinking and reasoning*  
Sanna Patrikainen, Auli Toom, Olli Vesterinen  
University of Helsinki, Helsinki, Finland

**B7: CHALLENGES FOR LEARNING**

Place: Lecture hall LS 3  
Chair: Eeva-Liisa Kronqvist, Lecturer, University of Oulu, Oulu, Finland

- B7.1 *Pedagogical problems experienced by comprehensive school teachers*  
Päivi Atjonen  
University of Joensuu, Joensuu, Finland
- B7.2 *Enhancing professional skills in higher education*  
Eeva-Liisa Kronqvist  
University of Oulu, Oulu, Finland
- B7.3 *Patterns of power and interaction in dealing with the control over the TSL process in complex dynamic classroom environments*  
Elina Harjunen  
University of Helsinki, Helsinki, Finland
- B7.4 *Teaching conceptions - how to assess a complex construct*  
Edith Kroeber, Anne Kissling, Brigitte Heintz-Cuscianna  
University of Stuttgart, Stuttgart, Germany

**C7: CONTEXTS OF PROFESSIONAL LEARNING**

Place: Lecture hall LS 5  
Chair: Stuart Bevins, Senior research fellow, Sheffield Hallam University, Sheffield, United Kingdom

- C7.1 *Supporting a caring teacher in complex educational contexts*  
Wendy Moran  
Australian Catholic University, Sydney, Australia
- C7.2 *How do teacher students learn "context-based physics teaching"?*  
Gabriela Jonas-Ahrend  
Technische Universität Dortmund, Dortmund, Germany
- C7.3 *Indigenizing inclusion – Making meanings in context*  
Sai Väyrynen  
Osaille Company, Rovaniemi, Finland
- C7.4 *Using the concept of governmentality as a framework for examining pedagogical context and challenges in the 21st Century*  
Robyn Torok  
University of Southern Queensland, Toowoomba, QLD, Australia
- C7.5 *The prevailing didactic strategies in the lessons of the subject environmental studies*  
Vlasta Hus, Milena Ivanuš-Grmek  
Faculty of Education, Maribor, Slovenia

**D7: SYMPOSIUM 5: CHILD WELFARE EDUCATION IN SAMI REGION**

Cultural competence is a key concept in child welfare for Sami children. In this symposium issues relevant for the question on how to facilitate the child welfare in their communication and cooperation within the Sami region is addressed. The four presentations highlight different aspects that support developing cultural competence appropriate for practising in Sami regions.

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Place: Lecture hall LS 10

- D7.1 *Child welfare in Sápmi: Child welfare in the Sami peoples region in Norway, Sweden, Finland and Russia*  
Merete Saus  
University of Tromsø, Tromsø, Norway
- D7.2 *Child welfare and cultural competence*  
Merete Saus  
University of Tromsø, Tromsø, Norway
- D7.3 *Important values in Sami society*  
Else Målfrid Boine  
University of Tromsø, Tromsø, Norway
- D7.4 *Boys of the north at school: motivation, cultural identity and pedagogical challenges*  
Anneli Lauriala, Marjo Laukkanen, Sini Ylipalo  
University of Lapland, Rovaniemi, Finland
- D7.5 *The multi culture North of Norway: Perspective on intermunicipal cooperation of child welfare services in Sapmi*  
Eli Synnøve Skum Hanssen<sup>1</sup>  
<sup>1</sup>NTNU, Trondheim, Norway, <sup>2</sup>Høgskolen i Finnmark, Alta, Norway

#### E7: TEACHER'S INTERCULTURAL COMPETENCE

Place: Lecture hall LS 11

Chair: Säde-Pirkko Nissilä, Principal lecturer, Oulu University of Applied Sciences, Oulu, Finland

- E7.1 *Seeing Cuba through Canadian student eyes: Liberal discourse in a neoliberal world*  
Michael O'Sullivan, Catherine Chaput  
Brock University, St. Catharines, ON, Canada
- E7.2 *Foreign experiences of student teachers in dynamic identity construction*  
Säde-Pirkko Nissilä  
Oulu University of Applied Sciences, Oulu, Finland
- E7.3 *Various paths of teachers' intercultural learning*  
Katri Jokikokko  
University of Oulu, Oulu, Finland
- E7.4 *Cross cultural dialogue under crisis: To say or not to say?*  
Hiam Nasser aldeen, Susana Klein  
University of Haifa, Haifa, Israel
- E7.5 *Travel as a metaphor for professional development. Peer coaching and responsible tourism?*  
Grzegorz Mazurkiewicz, John Fischer  
Jagiellonian University, Kraków, Poland

#### F7: TEACHER'S PROFESSIONAL IDENTITY

Place: Lecture hall LS 16

Chair: Tuija Turunen, Senior lecturer, University of Lapland, Rovaniemi, Finland

- F7.1 *The teacher as a social researcher*  
Isabel Barca  
University of Minho, Braga, Portugal
- F7.2 *Pre-service training, continued professional development, and self-perceptions of practicing teachers*  
Barbara Fresko, Tili Wagner, Drora Kfir  
Beit Berl Academic College, Doar Beit Berl, Israel
- F7.3 *Becoming a scientist? Student conceptions of professional identity building in higher education*  
Taina Kaivola, Maija Aksela  
University of Helsinki, Helsinki, Finland

F7.4 *Exploring professional identity dilemmas of beginning teachers during the transition period from student to teacher*

Marieke Pillen, Douwe Beijaard, Perry Den Brok  
Eindhoven University of Technology (Eindhoven School of Education), Eindhoven,  
Netherlands

19:00 - Conference Dinner  
Arktikum, Pohjoisranta 4

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## Saturday 4 July

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### PARALLEL SESSIONS 9:00 – 10:00

#### A8: TEACHING CAREER

Place: Lecture hall LS 2

Chair: Maria A. Flores, Researcher, University of Minho, Braga, Portugal

A8.1 *Changes in Teacher Career and Performance Appraisal in Portugal: Purposes and Effects*

Maria A. Flores  
University of Minho, Braga, Portugal

A8.2 *Career turning points in the professional life of exemplary teachers and leaders*

Joanna Michalak  
University of Lodz, Lodz, Poland

A8.3 *What should a negotiated assessment procedure look like in order to stimulate teachers' professional development?*

Christel Verberg, Dineke Tigelaar, Nico Verloop  
Iclon, Leiden University Graduate School of Teaching, Leiden, Netherlands

#### B8: ETHNIC AND LOCAL IDENTITIES IN EDUCATIONAL CULTURES

Place: Lecture hall LS 3

Chair: Arto Ahonen, Project manager, University of Lapland, Rovaniemi, Finland

B8.1 *Making visible: children's and young people's stories on their local heritage as a way of strengthening their identities*

Marja Kalske<sup>1</sup>  
<sup>1</sup>University of Lapland, Rovaniemi, Finland, <sup>2</sup>the Kolari secondary school, Kolari, Finland

B8.2 *The incorporation of national identity and different ethnic cultures into music lessons -- a case study in Hong Kong*

Ming Chuen A. So  
The Hong Institute of Education, Hong Kong, Hong Kong

B8.3 *Cultural diversities in the psychosocial well-being of schoolchildren in the Barents region*

Arto Ahonen  
University of Lapland, Rovaniemi, Finland

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C8: GENDER AND TEACHER IDENTITY

Place: Lecture hall LS 10  
Chair: Outi Ylitapio-Mäntylä, Researcher, University of Lapland, Rovaniemi, Finland

- C8.1 *Teachers' gender identity and professional practices*  
Pik Lin Jocelyn Choi  
The Hong Kong Institute of Education, Hong Kong SAR, China
- C8.2 *Yin-yang methodology in the study of teachers' gendered identities: issues and possibilities*  
Yuk Yee Pattie Luk-Fong, Pik Lin Jocelyn Choi, Jacob Ching Leung Lung, Ping Ho Wong  
The Hong Kong Institute of Education, Hong Kong, Hong Kong
- C8.3 *Girls' texts, boys' texts: is the assessing of Finnish students' texts gendered?*  
Liisa Tainio  
University of Helsinki, Helsinki, Finland

D8: CULTURAL CONSCIOUSNESS

Place: Lecture hall LS 11  
Chair: Associate professor Mikhail Gradovski, University College of Sogn and Fjordane, Sogndal, Norway

- D8.1 *Colonisation: an examination of the entanglement of globalisation and education*  
Andrea Gallant  
Deakin University, Melbourne, Australia
- D8.2 *Face-to-face encounters: educating for a new humanity*  
Anthony Steel, Jude Butcher, Michael Bezzina  
Australian Catholic University, Strathfield, NSW, Australia
- D8.3 *Cooperation between immigrant home and school.*  
Jorma Kauppila  
University of Turku, Turku, Finland

PLENARY SESSIONS 10:00 – 11:30

Place: Fellman Hall  
Chair: Professor Raimo Rajala, University of Lapland, Rovaniemi, Finland

- 10:00 – 11:00 Keynote 5  
*Teaching and learning on spaceship earth: the search for sustainable values in education*  
Professor Michael Kompf, Brock University, Canada
- 11:00 – 11:30 Conference Closing  
Invitation to ISATT 2011  
Closing words

11:30 – 12:30 LUNCH

12:45 Bus transfer to the airport and hotels

## POSTERS

- P1 *Teacher collaboration and professional development in the workplace: Findings from an ongoing study carried out in Portugal*  
Ana Forte, Maria A Flores  
University of Minho, Braga, Portugal
- P2 *Secondary School Students' Perspectives on Teaching and Learning. Findings from an Empirical Study carried out in Portugal*  
Cidalia Teixeira, Maria A. Flores  
University of Minho, Braga, Portugal
- P3 *Dialogue pedagogy in the time of postmodernism*  
Mikhail Gradovski  
University College of Sogn and Fjordane, Sogndal, Norway
- P4 *The teacher candidates' attitudes towards violent experiences of students: A study in Urban City, Turkey*  
Bahtiyar Eraslan-Capan  
Anadolu University, Eskisehir, Turkey
- P5 *Adolescents' expectations towards caring school staff: A study in Urban City, Turkey*  
Bircan Ergun-Basak  
Anadolu University, Eskisehir, Turkey
- P6 *High school teachers' attitudes towards violence experiences of students: A study in Urban City, Turkey*  
Nurdogan Asici  
Anadolu University, Eskisehir, Turkey
- P7 *Educating for learning-focused teaching: a search for characteristics and conditions of powerful learning environments in teacher training*  
M.F.J. (Maartje) Swinkels, Douwe Beijaard  
Fontys PTH, Eindhoven, Netherlands
- P8 *Teachership in vocational education within health and rehabilitation.*  
Arja Piirainen, Liisa Peltokallio  
University of Jyväskylä, Jyväskylä, Finland
- P9 *Teachers' life-long education in Slovakia*  
Simoneta Babiaková  
Matej Bel University, Banska Bystrica, Slovakia
- P10 *Steps to a Psychology of Teacher*  
Giuseppe Vadalà, Walter Fornasa  
University, Bergamo, Italy
- P11 *Teacher education in Angola: Problems and trends*  
Ermelinda Cardoso<sup>1</sup>, Maria A. Flores<sup>1</sup>  
<sup>1</sup>University Agostinho Neto, Benguela, Angola, <sup>2</sup>University of Minho, Braga, Portugal
- P12 *The complementariness of methods and perspectives as base of Teacher's training*  
Concepcion Dominguez, Antonio Medina, Maria Medina  
Early, Tübingen, Germany

## POSTER SESSIONS

- I Teacher Education, Wed 1 July at 12.50–13.30, Poster Area  
Posters P1, P6, P11 and P12  
Chair: Maria A. Flores, Researcher, University of Minho, Braga, Portugal
- II Conceptions and Perspectives on Teaching, Thu 2 July at 12.20-13.00, Poster Area  
Posters P2, P4, P5 and P7  
Chair: M.F.J. (Maartje) Swinkels, Researcher, Fontys PTH, Eindhoven, Netherlands

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- III Teacher Development and Learning Context, Fri 3 July at 12.20-13.00  
Posters P3, P8, P9 and P10  
Chair: Associate professor Mikhail Gradovski, University College of Sogn and Fjordane, Sogndal,  
Norway